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CASE STUDY “For VOICELESS TO VOICE UP”

Cambodia is one of the countries in South East Asia who have experienced with long civil war. The war resulted impact in current Cambodia social issues especially disabilities. Despite Cambodia have adopted a law on protection and promotion for person with disability almost 10 years but some type of disabilities is still lacking attention from Cambodia society for instance intellectual disability and Autism.



In recently, the population of children with intellectual disability and Autism are increased noticeably which is a new challenge of family who born child with intellectual disability and Autism are facing difficulties to access rehabilitation and education services.

Received funding from VOICE, Rabbit school have been setting up the overall aim of the proposed project is to empower various stakeholders in order to advocate for the rights of children with intellectual disabilities (CwID). Our project will focus on three main areas; advocacy and lobbying, awareness rising, and capacity building. We aim to connect all these areas through the inclusion of stakeholders in all areas of our project. The creation of a parents group will be keys to this area. We aim to encourage parents to amplify their voice through involving in the awareness and lobby activities (one parent per child). The parents who join together will play a major role in all future advocacies and raising awareness to society for the future of their children.



We have come to recognize that for too long NGOs have advocated on behalf of their stated beneficiaries. We strongly believe that the parents of the children we care for have the potential to be among the strongest advocates for the rights of CWIDs in Cambodia. In each area of this project, the parents will take an active role in providing a voice for their children.

As a result, Parents have changed from voiceless to have more confident and encourage expressing their concern to raising awareness about right of their children at the public and to the policy maker. They joint hand together to lobby the government to province school and teachers for educate their children, 10 teachers provided. Furthermore, they feel confidents to participate the panel discussion with policy maker on screen.

Thank to VOICE for support this project.

