



Stakeholder Comments from Sub-National Forums
In Phnom Penh, Kandal, Kampong Speu and Siem Reap, 2018
Total participants: 199 persons(Female: 132)

Sub-National Authorities in education Field: 38 persons (F: 16) (Department of Education, District Office of Education, School director Principal)

Challenges of integration children disability development plan into commune development plan follow the law, protection and promotion of disability rights and inclusive education policy.

- 1.1. There is no partner organization when integrating plans at the district level
- 1.2. The difficulty of incorporating a developmental plan of a child with a disability into a school follows a current school development plan based on current policy
- 1.3. Limited disseminate policies on education of children with disabilities in all areas
- 1.4. Difficulty identifying children with disabilities (tools and skills, lack of parental involvement or lack of intervention)
- 1.5. Lack of funds to support disabled child development planning
- 1.6. Collect the children with disabilities and attend school and keep them in school
- 1.7. limited skills of Teachers / school directors of children with disability (Deaf, blind, intellectual disability)
- 1.8. The awareness is limited and lacks the involvement of all stakeholders
- 1.9. Insufficient opportunities and time for disabled children
- 1.10. The benefits that children receive are not the same
- 1.11. Discrimination against children with disabilities in participation in activities and services
- 1.12. Lack of human resources in field of disabilities

Group of teachers with children with disabilities: 47 persons (Female: 30)

1. What challenges do you have in providing child education services ?

- 1.1. Children have both intellectual and behavioral difficulties, some are very forgetful, children have difficulty concentrating, and difficulties with communication with friends and teachers, children can be harmful to themselves and others.
- 1.2. teacher knowledge is still limited, both teaching and knowledge related to disability

Sub-National Authorities in district field: 39 persons (F: 25) (Department of MoSVY, District Officer Commune officers)

Challenges of integration children disability development plan into commune development plan follow the law, protection and promotion of disability rights and inclusive education policy.

- 1.1. Limited budget or financial at commune level to support children with disabilities
- 1.2. Lack of involvement of relevant institutions and community, no disability support organization when integrating plans at district level
- 1.3. The awareness of child with disability of parent is still limited .
- 1.4. Difficult to collect data for children with disabilities (lack of parent involvement)
- 1.5. Provision of timely information, lack of stakeholder intervention
- 1.6. Raising challenges from authorities into the National Disability Strategic Development Plan is limited
- 1.7. People have not mentioned disability issues in the plan
- 1.8. Improper human resources and solutions to disability
- 1.9. community plans were submitted but no budget approved
- 1.10. Commune and district authorities have not yet fully understood the law on the protection and promotion of the rights of persons with disabilities
- 1.11. People with disabilities are less likely to be involved in development planning
- 1.12. Family of children with disability migration.

1. What challenges do you face in accessing services from the Law on the Protection and Promotion of the Rights of Persons with Disabilities and the current Education Policy ?

- 1.1. Lack of schools and teachers
- 1.2. Limited teacher / teacher capacity is limited
- 1.3. Schools are lacking in teaching materials and equipment
- 1.4. Lack of program / book for teaching children with autism
- 1.5. Suggest to widely disseminated in community to reduce discrimination children with intellectual disabilities in schools and in the community
- 1.6. Identification /certificate card to children with disabilities, Priority to children with Autism
- 1.7. Difficulty when children are sick often, poor health and frequent seizures, poor / difficult to access services, poor and inability to bring children to school
- 1.8. Financial motivation to expertise
- 1.9. Establish a parent association with children with disabilities
- 1.10. Provide training to parent to become professionals for child education
- 1.11. The difficult to find work for youth with intellectual disability
- 1.12. It is difficult to access legal and justice services for children with disabilities
- 1.13. Difficult to cross the road, lack of transportation to school, concerns about children's safety (fear of being mistreated when coming to school)