



The Rabbit School

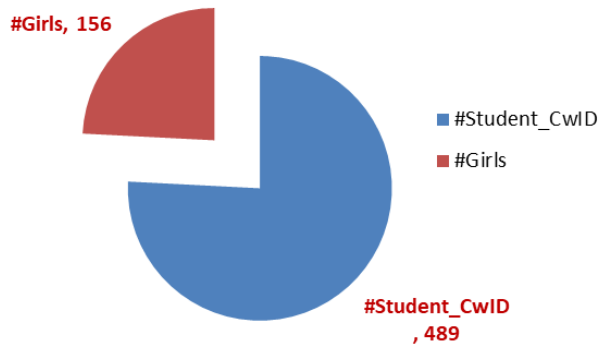
Where all children can learn and grow

build 817, street 66, Sangkat Phnom Penh Thmei, Sen sok District, Phnom Penh, Cambodia.

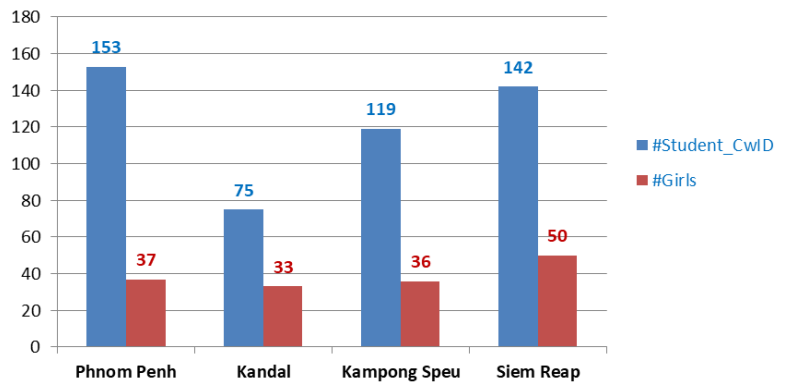
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Total _#Children with Intellectual Disability



Population _CwID by Location

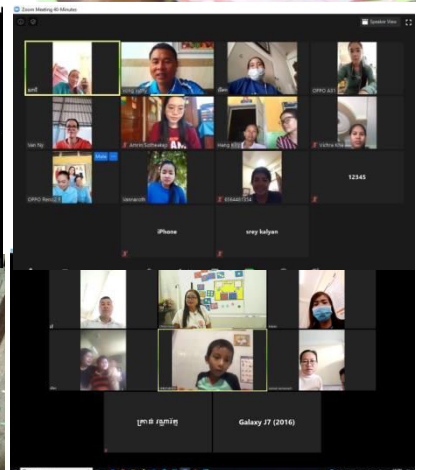
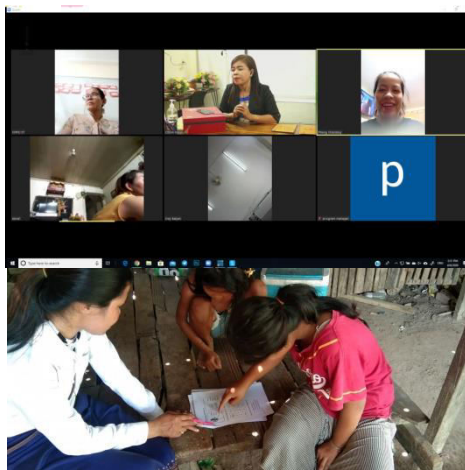
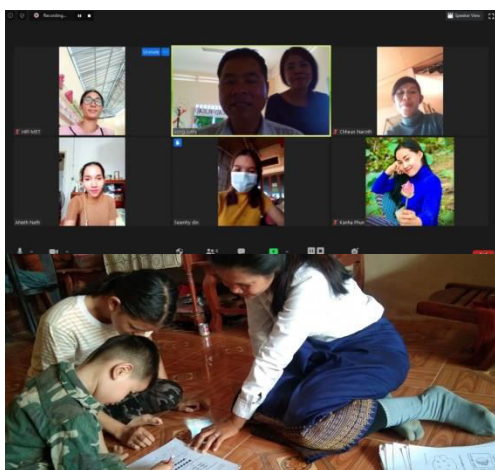


HOME BASED AND ONLINE TEACHING DURING THE COVID-19

During covid19 pandemic, Rabbit school collaborated with Aid et Action produced 66 videos online teaching to parents and children. We have engagement 58026 people interacted view, comments and likes, Reached 10403 people and seen post.

RSO have provided ICT training to 48 teachers (39 female) at target area. They have learnt using online app like Zoom, Facebook, telegram and using online database to share information among their teamwork.

RSO have been implementing social distancing, adapting online approach to share technique and knowledge about supporting children with disability to integrated class teachers at Angsnoul district, kandal province, Chbarmorn district, and Pourk district. Thank to Aid et Action and World Trust for technical support and technology orientation.



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INTEGRATED ICT TOOLS IN THE CLASSROOM

RSO provided 14 tablets to teachers and demonstrated them on how to access resource online especially video teaching on Youtube, KhmerLearn app and khmer application to improve their skills and for teaching children in the class as well. During COVID-19 pandemic, Teachers used it to support children and their families. from home.



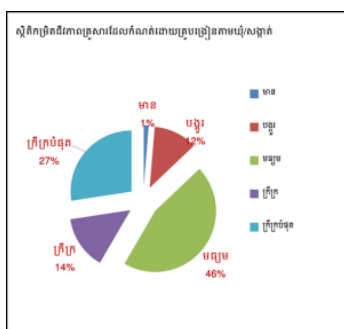
PROVIDED IN-KIND SCHOLARSHIP

Rabbit School organization offered scholarship every 6 months to poor children with intellectual disability in Phnom Penh, Angsnoul district, kandal province, Chbarmorn district, Kampong Speu province and Pourk district , Siem Reap province in school on June 2020.

In this time, we provided some following scholarship which are 124 Children (48 girl). There were 16 children from Phnom Penh, 32 children (12 girls) in Kandal, 34 children (10 girls) Kampong Speu and 42 children (26 girls) in Siem Reap such as learning materials, food and nutrition and Hygiene stuff.



ACCESS TO SOCIAL FUND



During the outbreak of COVID 19, the Rabbit School Organization followed up the impact on the living standards of families of children with disabilities at target area where the Rabbit school organization have been implementing so far. As result, we found that there are 4 high income families, 36 fair income families, 141 medium income families, 44 lower income families and 85 poorest income families. Among 85 poorest family children with disabilities, we find that 68%

have a valid poverty card and have received government subsidy, 14% assessed new ID poor cards, 5% have expired card and 13% did not have ID poor cards. After discussion with local authorities, the 5% of expired card have been reactivated and another 13% they were not complemented with assessment the criteria.



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ANNUAL GENERAL PARENT MEETING

RSO organized an assembly general meeting with parent of children with intellectual disability with Cambodia Autism Network (CAN), at Tonle Bassac Restaurant at 23 October 2020, There were 33 (F:20) persons participated in this meeting from following NGOs such as Rabbit School, Hand of Hope Community, OIC, AAR Japan, Development Disability Service Program(DDSP) and parents.

The objective of meeting is to

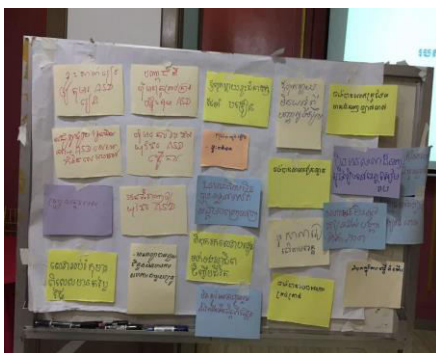
- Share experience and challenge of parents network group
- Finding the possible solution to add in 5 years strategic plan
- Building communication parents from other NGOs and CAN

Parent meeting raised agenda are focused on defining streng, weekness, opportunity and threat of parents who have child with disability. Parent expressed ther voice to dicuss further of the how to develop the strategic plan for CAN. Parents from all every sources to express their challenges by writing on the sticky note and add some inputs on the solution. The faciliators had collected all their feedback as reference to developent the five year strategic plan.

At the end of the meeting ,board chair person of CAN encouraged to parent and NGOs partner to think futher to the school enviroment, school facility, teacher quality and child learning progress. We encouraget to join the meeting regularly with teachers to raise about concern, challenges for their children.

At the end of the meeting, Parent shared about their challenge related to lack of information about their child, medication service, school limited and insufficient of teacher.

The meeting was very fruitful, Parent acan practise face to face diiscussion about their services in the good cooperation, peacefull manner.



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DISSEMINATION WORKSHOP ON TEACHING CHILDREN WITH INTELLECTUAL DISABILITY



Rabbit School Organization (RSO) with National Institute for Special Education (NISE) organized 3 days dissemination workshop on special course for children with intellectual disability to 95 participants (F:56) from PoEs, DoEs, School directors, technical teachers, special teachers from Kandal, Kampong Speu, Siem Reap, RSO officers, attended this workshop. The purpose of the workshop is to provide knowledge and teaching methods in supporting the child with intellectual disability in integrated class. The workshop consists of following topic:



- Teaching methodology for children with learning difficulty
- Teaching methodology for children with intellectual disability
- Teaching methodology for children with Autism
- Learning through play and Material teaching
- Behavior management (ABC approach) and SMART Tools
- Individual Education Plan (IEP) using online tools

The workshop used participation approach, presentation, group discussion, learning through Play, Role play, Making teaching material, ice breaker, and feedback and asking question. During the workshop, participants have paid good attention to trainer explanation. They learned and raised question related to their child behavior. They share their work experiences among group discussion activities.



At the end of workshop, Facilitator recommended to all participants to use their knowledge and use what they have learned in these 3 days to share with their teacher and cluster schools and relevant partner in communities. For the next workshop, we will focus on: Increase more time for practice and role play than theory in each topic, Use multimedia and ICT tools to display in the session.



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Challenges of receivers and provider services for children with disability

We organized the TV discussion forum on 30 September 2020 within Bayon TV station. The topic in this panel discussion was "Process to receive Disability Card and access social protection fund". It were invited the following key guest speakers such as Mr Yeap Malino , Chief of welfare for disability department and representative of Ministry of Social Affair Social and, Mr. Tim Sahen, deputy of special education department and Representative of MoEY, and Ms Pok Sreymom, Representative of Parent of children with intellectual disability in Rabbit School and Mr. Hun Touch, executive director representative of Rabbit School Organization (RSO).

The video of this discuss will also broadcast four times in early morning and each time is 30mn. During the discussion, parents and key speakers feel very participation, friendly and open discussion especially, parents 's representative for children with intellectual disability can talk face to face with the policy maker and practitioner.

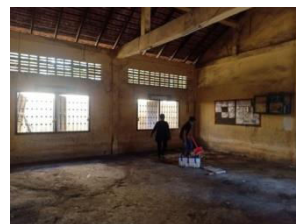
we Broadcasted in the social media (Facebook) , it is reached 8.1Kwiews

<https://www.facebook.com/BayonTelevision/videos/339125110511954/>



RENOVATION BUILDING FOR NEW ENROLLMENT

RSO received approval from Ministry of education youth and sport to renovated additional one building have 5 classrooms. During the COVID break, Teacher and RSO Team have moved out of rubbish and clean the building. RSO is working with constructor companies the possible schedule to start the renovation soon. We will fill soil into classroom to make higher, fixing column, doors, windows and roof, garden in first stage



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