



Rabbit School Organization Annual Report 2023

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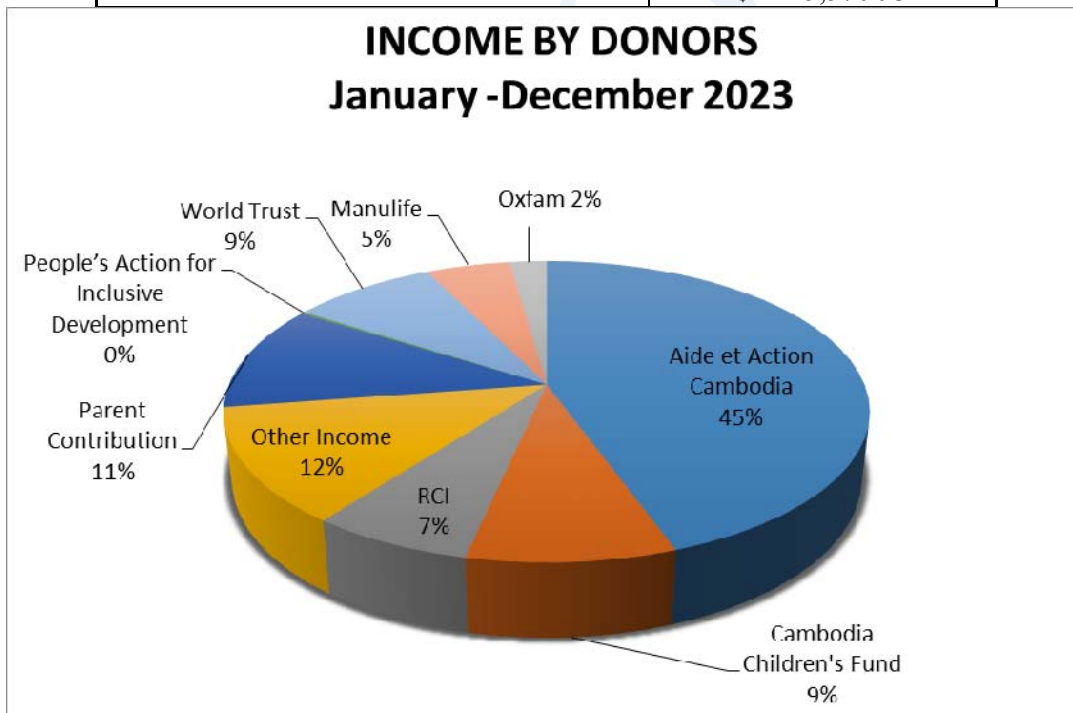
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Glossary of Acronyms

Acronyms/Abbreviations	Full words
MoSVY	Ministry of Social Veteran and Youth Rehabilitation
MoEYS	Ministry of Education Youth and Sport
PoSVY,	Provincial of Social Veteran and Youth Rehabilitation
PoE	Provincial Office of Education
DoSVY	District of Social Veteran and Youth Rehabilitation
DoE	District Office of Education
DTMT	District Training and Monitoring Team
SSC	School Support Committee
SD	School Director
DCWC	District Council for Woman and Children
CCWC	Commune Council for Woman and Children
CWID	Children with Intellectual Disabilities
OOSC	Out Of School Children
PwDs	Person with Disability
YwID	Youth with Intellectual disability
NGO	Non-Government Organization
RSO	Rabbit School Organization
NISE	National Institute for Special Education
EPC	Essential Personal Ceter
HI	Human Inclusion
PPCIL	Phnom Penh Center for Independent Living - PPCIL
RTI	Research Triangle Institute
CRS	Catholic Relief Service
NEP	NGO Education Partnership
NEA	National Employment Agency
GMAC	Garment Manufacturers Association in Cambodia
HHC	Hand of Hope Community

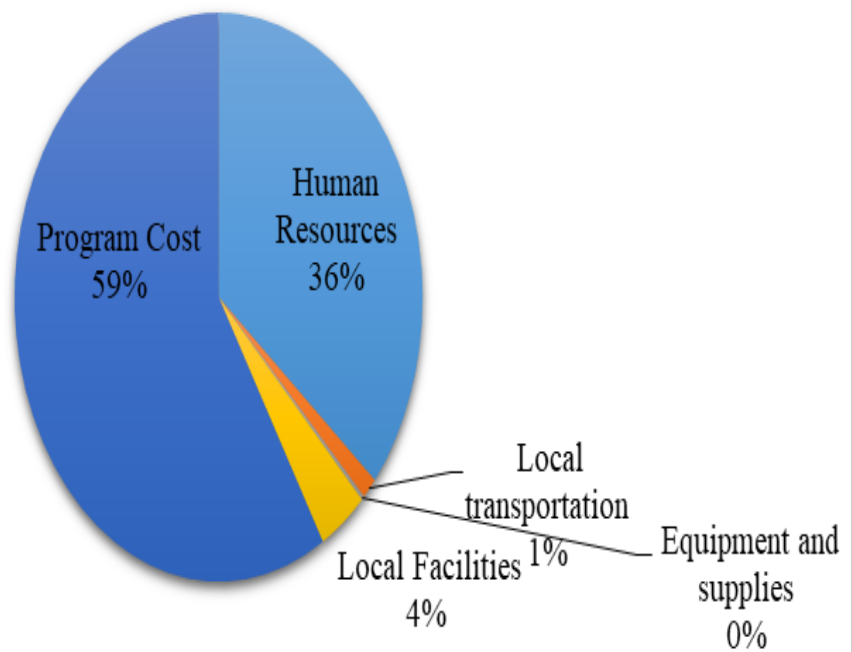
1. Annual Financial Report 2023

INCOME BY DONORS	AMOUNT
Aide et Action Cambodia	\$ 100,422.09
Cambodia Children's Fund	\$ 20,000.00
RCI	\$ 15,562.33
Other Income	\$ 27,800.37
Parent Contribution	\$ 25,587.55
People's Action for Inclusive Development	\$ 500.00
World Trust	\$ 19,450.80
Manulife	\$ 11,282.00
Oxfam	\$ 4,965.79
Total	\$ 225,570.93



EXPENDITURE	AMOUNT
Human Resources	\$ 81,810.60
Local transportation	\$ 2,826.54
Equipment and supplies	\$ 521.50
Local Facilities	\$ 8,736.56
Program Cost	\$ 132,574.90
Total	\$ 226,470.10

EXPENDITURE January -December 2023



2. Executive Summary

The Rabbit School Educational program is designed to help develop Children with Intellectual Disabilities and to take work towards their integration into society. Children are accepted into the Rabbit School program from the age of 4 years and are supported until the age of 25 years.

At each stage of the Rabbit School's program our students are assessed, supported and educated in a way that is specifically designed to cater to the individual needs of the student. The Rabbit School, each child is encouraged to progress and be more independent, while always considering their personal characteristics and goals.

The Rabbit School Educational program is included Entry in Special Education, Integrated and Inclusive Education, Pre-Vocational Training, Vocational Training and Job Placement, and Re-integration into the society at the age of 25 years.

The Rabbit School prepared this annual report for one-year project implementation from January 1 to December 31, 2023. The report is made by outcome, output, and activities.

Outcome 1: OOSC have increased equitable access to primary education

There are 221 (F:64) children with disabilities in Phase I retained in this semester. Dropped out 36 (F: 11), Face out 44 (F: 13). Face out means, RSO remove them from the project because they promoted to secondary school.

Total number of children and youth with disabilities and OOSC directly reached by December 31, 2023 so far: 2925 (F: 1337)

Refurbish inclusive classes consist of toilets, ramps and inclusive classes in the target schools

In year 2023, there are 15 ramps built in which 4 ramps for toilet, 10 ramps for school-buildings, and 1 ramp for playground in the target schools in Ang Snoul, Kandal Steung, Samrong Tong, Chbar Morn, and Pourk district.

Establish and/or expand integrated class Programme for OOSC

48 integrated classes received teaching materials such as picture books, story books, scissors, large papers, colour papers, sanitation poster, number posters, pencil, rubber, markers, plastic tapes, etc.

Establish and/or expand Inclusive Education (IE) Programme for OOSC

46 Inclusive classes received teaching materials such as picture books, story books, scissors, large papers, colour papers, sanitation poster, number posters, pencil, rubber, markers, plastic tapes, etc.

59 inclusive classes (13 new classes and 46 existing classes) received teaching materials such as picture books, story books, scissors, large papers, colour papers, sanitation poster, number posters, pencil, rubber, markers, plastic tapes, etc.

Assist OOSC families with livelihood and in-kind support and services

6 families of children with intellectual disabilities were provided livelihood support for laundry, chicken raising, and running coffee shop in which 2 in Phnom Penh and 4 in Pourk, Siem Reap province. There were 35 (F: 18) children and youths with intellectual disabilities received soft skill and hard skills training in 2023.

Outcome 2: OOSC have received primary education with improved quality and relevance

Conduct dissemination workshop on basic inclusive education manual

3 Inclusive Education (IE) Workshops were conducted in which 1 in Ang Snoul, 1 in Samrong Tong, and 1 in Pourk district:

- **Ang Snoul district:** IE workshop were conducted on June 12, 2023 with 17 participants including 13 School directors, 1 special teacher, and 3 RSO staffs.
- **Samrong Tong district:** IE workshop were conducted on June 6, 2023 with 18 participants including 1 PoE, 2 DoE, 11 School directors, 2 special teachers, and 2 RSO staffs.
- **Pourk district:** IE workshop were conducted on June 29, 2023 with 30 participants including 15 School directors, 10 special teacher, 1 DoE, 1 PoE, and 3 RSO staffs. As outputs of all 3 IE workshops, the participants understand about how to identify children with intellectual disability and other disabilities for school enrollment. The participants also understand the policies and strategic plans of inclusive education.

Organize dissemination workshop on special education course for teachers working with intellectual disabilities, SD and DTMT/DoE

3 Special Education Workshops were conducted in which 1 in Ang Snoul, 1 in Samrong Tong, and 1 in Pourk district:

- **Ang Snoul district:** Special Education workshop were conducted on June 13, 2023 with 24 participants including 17 inclusive teacher, 4 special teachers, and 3 RSO staffs.
- **Samrong Tong district:** Special Education workshop were conducted on June 7, 2023 with 36 participants including 1 DoE, 11 School directors, 22 inclusive teachers, 10 special teachers, and 3 RSO staffs.
- **Pourk district:** Special Education workshop were conducted on June 28, 2023 with 12 (F: 11) participants including 10 inclusive teachers, and 2 RSO staffs. As outputs from 3 special education workshops, all teachers learnt and shared knowledge and experiences; the participants understand how to identify children with intellectual disabilities and other disabilities; also understand the policies and strategic plans of inclusive education.
- 3 training courses were conducted on behavior management in which 1 course in PP, 1 course in Kampong Speu, and 1 course in Siem Reap province. In total, there were 100 (F: 70) special teachers and inclusive teachers' participants. As outputs from 3 special education workshops, all teachers learnt and shared knowledge and experiences; the participants understand how to identify children with intellectual disabilities and other disabilities; understand the strategic teaching methodologies and behavior managements to education children with intellectual disabilities and Autism in integrated and inclusive class.

Organize teacher technical support meeting to provide support to with integrated and inclusive classes at target school. (Target: 72 meetings to 158 teaches (integrated 54 classes, inclusive 108 classes).

36 teacher technical meetings were conducted in which 13 technical meetings were conducted in Phnom Penh, 5 in Ang Snoul, 4 in Kandal Steung, 4 in Samrong Tong, 6 in Chba Morn, and 4 in Purk. There were 260 (F: 180) special teachers and inclusive teachers participated in these technical meetings.

Organize follow up and monitoring visits - 6 times per year equal to 213 officials from (6 districts, 4 provinces) of SD, DOE, SSC, CCWC, DCWC, DoSVY, District governor, POE, to monitor 70 school investment plans, school accountability in target school areas (target: 18 visits/ meetings)

17 field visits were conducted by Executive Director, Project Manager, and M&E Officer to follow up and monitor the project progress in which 3 in Phnom Penh, 2 in Ang Snoul, 3 in Kandal Steung, 3 in Samrong Tong, 3 in Chba Morn, 3 in Pourk. There were 12 families of children with intellectual disabilities and 81 (F: 21) officials met including teachers, school directors, parents, and OOSC from

55 target schools. As result, most of the project activities implemented effectively as the approved plan.

Outcome 3: OOSC duty bearers and rights holders have strengthened their mutual accountability.

Conduct school campaigns to enroll OOSC over 4 years, [totally1404 participants from Phnom Penh, Kandal, Kampong Speu and Siem Reap].

11 school campaigns were conducted in the target districts in which 2 angsnoul district (ASN) 2 Kandal Steung district (KST), 2 in Samrong tong district (SRT) 2 in chba morn disitric (CBM), and 3 in Pourk district. There were 747 (F: 322) participants including teachers, school directors, student, and village chiefs participated in these school campaigns. The purpose of the school campaign is to enroll OOSC into school in the academic year 2023-2024.

Conduct school mapping to identify OOSC in 70 schools (school partnership) every year in target school area.

31 school mapping were conducted with 31 school directors involved, 1261 (F: 610) new OOSC identified for support in the 5 target districts.

Organize events for parents, youth and CBO members to advocate for OOSC issues (school opening day, Autism Day, and Disability Day

There were 5 events organized in Phnom Penh, Ang Snoul, Kandal Steung, and Pourk district:

- **Phnom Penh:** Autism Day was conducted in Phnom Penh with 30 (F: 13) participants including 25 (F: 8) students and 5 (F: 5) staff. A Children Day was organized in Phnom Penh with 88 (F: 23) participants from Rabbit School including 70 students (F: 13) and 18 (F: 10) staff.
- **Kandal Steung district:** Autism Day was conducted in Krang Kuntor primary school on April 5, 2023 with 628 (F: 298) participants including student with and without disabilities, teachers, special teachers, school directors, parents, and local authorities, etc.
- **Ang Snoul district:** A Children's Day was conducted at Prey Puoch primary school with 123 (F:86) participants including teachers, student with and without disabilities.
- **Pourk district:** A Women's Rights Day was conducted at Pourk, Siem Reap province through cycling 5km with 5 primary schools on April 4, 2023. There were 477 (F: 256) participants who participated in this event.

Organize disability events in the community and national level in 4 years (Totally 1404 participants from Phnom Penh, Kandal, Kampong Speu and Siemreap) National Disability Day Event by Cycling in communities in Samrong Tong district (AeA, Oxfarm)

- On December 4, 2023, RSO brought 38 (F: 20) students and teachers to attend the national and international disability day at Koh Pich Hall which was organized by MoSVY/DAC and other NGOs/INGOs. The event was presided over by the prime minister Hun Manet and accompanied by many ministers and ambassadors.
- On December 7, 2023, RSO organized a national disability day at Pourk district, Siem Reap province with 153 (F: 25) participants including students with/without disabilities, teachers, school directors, polices, DoE, DoSVY, commune chiefs attended this event through cycling with us in community.
- On December 11, 2023, RSO organized a national disability day at Samrong Tong, Kampong Speu province with 125 (F: 50) participants including students with/without disabilities, teachers, school directors, polices, DoE, DoSVY, commune chiefs who attended this event through cycling with us in community. The purpose of the event is to send the message to people with disabilities and their families on disability registration and to promote access to education for all children included those with disabilities. To engage local authorities, educators, and relevant stakeholders to support children with disabilities to attend schools.

Organize meetings with parents (one meeting has 15 participants organized in 45 communes from Phnom Penh, Kandal, Kampong Speu and Siem Reap provinces (target: 90 meetings)

- 11 parent-meetings were conducted in which 3 in Ang Snoul, 2 in Kandal Steung, 2 in Samrong Tong, 2 in Chbar Morn, and 2 in Pourk district. In total, there were 208 (F: 145) participants participated in these meetings.
- Home visits were taken place instead of organizing parents meeting due to the budget limitation. 7 home visits were conducted by 5 field supervisors in which 45 (F: 27) parents met at their homes and discussed about their kids' study. The purpose of the visit is to follow up and encourage student to go to school regularly with good responsibility from the parent at community.

Prepare and publish articles in national newspapers, and publish newsletters in 4 years: There were 5 articles published in this semester.

1. [Promotion education right for children with disabilities](#)
2. [District governor pushed to local authorities to take more attention to citizen especially person with disabilities](#)
3. [Cycling for education for children](#)
4. [Aide et Action join Edubike to call Out-of-school children](#)
5. [Cycling campaign for education](#)

Organize 18 sub national forums with in total 1080 participants (60 persons per workshop) where the RS woman/ mother and girl with intellectual disabilities meet with educator and local authorities.

2 Sub-national Forums on Inclusive Education were conducted in Chbar Morn on June 8, 2023 and Kandal Steung district on June 9, 2023:

- **Chbar Morn:** 19 (F: 6) participants including 13 School Directors from Chbar Morn and Samrong Tong, 2 DoE of Chbar Morn and Samrong Tong, 1 PoE and 3 RSO staffs.
- **Kandal Steung:** 30 (F: 12) participants including 17 School Directors, 6 IE teachers of Kandal Steung and Ang Snoul, 1 parent, 1 DoE of Kandal Steung, 1 PoE of Kandal and 3 RSO staffs. As outputs, all participants learnt about special education and related law as well as the project progress report of RSO.
- Under the cooperation with VOICE and Liliand Fond and OOSC Consortium, one sub-national forum was conducted on September 28, 2023, at Siem Reap. In total, 140 participants attended in this inclusive employment forums including 37 (F: 26) participants from RSO in which 10 special teachers, 9 PwDs, 7 parents, 2 community chiefs, 3 school directors, 1 DoSVY, 1 District governor, 1 PoE and 2 staff.
<https://www.akp.gov.kh/kh/post/detail/287426>

Organize national forum where the RS woman/mother and girl with intellectual disabilities meet with business leaders and others from the private sector to advocate for the inclusion of YWIDs in the Cambodian labour market: Working with Ministry of Social Affair and another relevant stake holder

Under the cooperation with VOICE, Liliand Fond, and OOSC Consortium, one National employment forum conducted on November 03, 2023, at Cambodiana Hotel Phnom Penh. There were 202 (F: 98) participants attended in this inclusive employment forums ranging from PwDs, Parent, Teacher, DoSVY, PoSVY, MoSVY, NEA, Private sector attended this forum. <http://mosvy.gov.kh/3-11-2023>

- Youth with blind disability shared his vision for future job and motivated to PwDs to be strong and have its own vision.
- The secretary of state provided recommendation to private sectors to increase employment opportunities to PwDs.
- The advisor of PAFID shared his experience and case study on the adapted working environment for PwDs in India.
- The Social equity fund shared the information how to access the fund and attended to TVET Training.

- The National Employment Agency shared the job matching and job fair information for PwDs.

Collaborate with MoEYS and other relevant stakeholders (NEP, CRS, Kroursar Thmey, AAR Japan, Aid et Action, HHC, Child Fund, RTI, Save the Children, parent representative) to organize four national inclusive education forums over four years (target: 4 forums)

Under the supporting by the Aid et Acton, Liliand Fond, OOSC Consortium and cooperate with NEP, CRS, Kroursar Thmey, AAR Japan, Aid et Action, HHC, Child Fund, RTI, Save the Children, parent representative, one National for Forum on Inclusive Education (NFIE) conducted on December 29, 2023, at Kampot provincial education office, Kampot province. In total, there were 200 (F: 80) participants attended in this NFIE ranging from MoEYS, PoEYS, DoE, SD, Teachers, PwD attended this forum. <https://www.phnompenhpost.com/national/collaboration-responsibility-key-to-inclusive-education>

Conduct twelve regular lobby & monitoring with MoEYS regarding increased support for RSO activities and projects (target: 12 meetings).

Conducted three-time meetings and workshop with MoEYS to discuss on the process of integrated rabbit school under support by government.

Share documentation or research efforts on OOSC issues with individuals

[Rabbit school joint cycling campaign on education for OOSC children](#)

3. Challenges, Issues and Strategies

- Limited school resource such as adaptive skills teachers, scholarships, school facilities and accessibilities to attract OOSC to come to school.
- Parents of Youth ID are not confident for their future job career for their children. Parents want to keep their children at home rather to join vocational class.
- Limited resources of learning program and skills teachers to work for vocational training for Youth with intellectual disability
- Some employers faced difficulty to communicate with employees with disabilities because they haven't communication skills with persons with intellectual disabilities.
- Funding support is shortfall from donor.
- Limited of understanding the type of OOSC and lacking holistic school development plan.
- Families of children immigration and low income.

4. Strategies will take action for next plan:

- RSO will organize the training not only specific teacher, RSO are going to organize training to other teacher in the entire school as well.
- We will strengthen awareness raising activities to parents, school director and local authority about identification of disabilities, need of OOSC, and the right of their children to access equal education.
- Lobby and Advocacy with local authority, school director, DoE, PoE, to increase their focus on right of children especial children development.
- Provide more consultation to youth with intellectual disability and families about benefit of vocational skills and skill internship
- To seek fund /Lobby donors to guarantee funding longer time.

5. Sustainability

- All special teachers in Rabbit schools were recognized by MoEYS and be on behalf of the government and included in contracted teacher and received substituted 80% salary from the governments. Furthermore, Rabbit school recognized by governments of Cambodia (MoEYS, MoSVY, NISE,) and sub national level as professional local organization in field of special education.

6. Monitoring and Evaluation Activities

- RSO conducts regular monitoring activities from supervisor level to management level. Supervisor follows up daily activities in each target schools.
- Teachers are daily check with student on daily activities
- Parent following up the progress of their children every 4 months
- The program manager and M&E Officer of the RSO monitors every month or informal check by case.
- Rabbit School director and finance manager are overall planning is implementation on time and effectively.

7. Communication and Visibility of project

- Facebook: <https://www.facebook.com/profile.php?id=100005744774672&fref=ts>
- Website: www.rabbitschoolcambodia.net

8. CASE STUDY

Case Study

Child boy NGOUN KEOV PANHAPONG, Eyes weakness students ranked No. 1



Ngon Keav Panhapong, a 12-year-old boy, is eyes weakness, was born in SamrongYea village, SamrongYea commune, Puok district, Siemreap province, about 6,000 meters from Puok market. Nowadays, he lives with family with wealthy. His father name Ngon Veasna and Mother name Keov Kanhana who both are seller, had three children their family. two are sister and Panhapong is last child. Ngon Keov Panhapong's eyes weakness is caused by a type of hemorrhoid called eczema, which has a serious effect on the eye system since he was 8 years-old. Ngon Keov Panhapong can see better only if all objects are of suitable size or large will be close distance. In the

future, He would like to be a professor doctor whose skill of Heart disease.

**"Surely, I am a disability,
But My study doesn't"** said
by Noun Keav Panhapong,

In 2008, **Ngon Keav Panhapong** have educated in level of primary

school in Ampil primary school is located near where he lives. To the presently, he's practically studying in grade 6 in the school. Ngon Keov Panhapong is a diligent student who studies very



hard, he studies in the classroom and school and study more almost all the time, no matter with times, especially when early morning he always get trains of memorize lesson what he studied and will study. Due to his hard work, his academic achievement was excellent, ranking in first prize of the year in the sixth grade of the 2022-2023 school year. He feels happy to study, has friends, teachers, siblings, parents, care, encourage him and enjoy his achievements, especially he is determined to continue studying.

Since entering primary school, Ngon Keo Panha Pongsa has received a lot of attention from him, in which the government has supported the right to freedom of education, and in 2023, Ade et Action provided teaching and learning materials appropriate to special education needs. He also supports his studies by strengthening the capacity of school principals and teachers through formal education.



CASE STUDY OF MS. LAM TAM

COFFEE OF LOVE

Mrs. Lam Tam, female, 34 years old, lives in Ta Hok village, Trey Nhor commune, Puok district, Siem Reap province. She has two children with disabilities, a son and a daughter, in the family, and she lives in a wooden house with corrugated iron sheets and boards. Nowadays, both children study at home instead of school, with teachers sending lessons to both children via mobile phones and home tutoring due to travel difficulties. Both children have physical disabilities (muscular problems) and were treated at Kanthak Bopha Hospital, Angkor Hospital for Children, Siem Reap Province and they used to consult with medical specialists in Thailand.



With the support of Rabbit School and PAFID projects, she has the opportunity to participate in study tours, and knowledge-sharing meetings with other people including people with disabilities. After she understands the importance of family support, she finds that there is a place to sell food at her mother-in-law's house, her mother-in-law also can help with selling and taking care of their children with disabilities. The place is crowded and it is a good place for selling food. The Rabbit School supported her with skill training and a coffee shop setup.



Ms. Lam Tam is so much appreciated and grateful for all the support from the Rabbit School and donors. She said before she depended on her husband's income and disproportionate to the expenses and needs of her family. She cannot go to work far away from home because she has to stay home to look after her kids. She is excited about the coffee shop, especially since the organization has provided teaching/learning on knowledge, and skills and opened this shop for her to be able to earn income at home. Meantime, she has time to take care of the children.



Thanks to Rabbit School Aid et Action, Voice and PAFID for their support.

ANNEX: PHOTOS OF ACHIEVEMENTS

Photo: Ramp and toilet renovation and Phnom Touch



Photo: Installed new playground at Toul Kork primary school in Phnom Penh



Photo: in-kind scholarship to OOSC



Photo: Disability's Day (At Samrong Tong and Siam Reap)



Photo: Cycling Campaign Event (Phnom Penh and Siem Reap)



Photo: School Campaign



Photo: Home Visit (At Kandal Stoeng district,



Photo: Provide vocational training to YwID with KSH

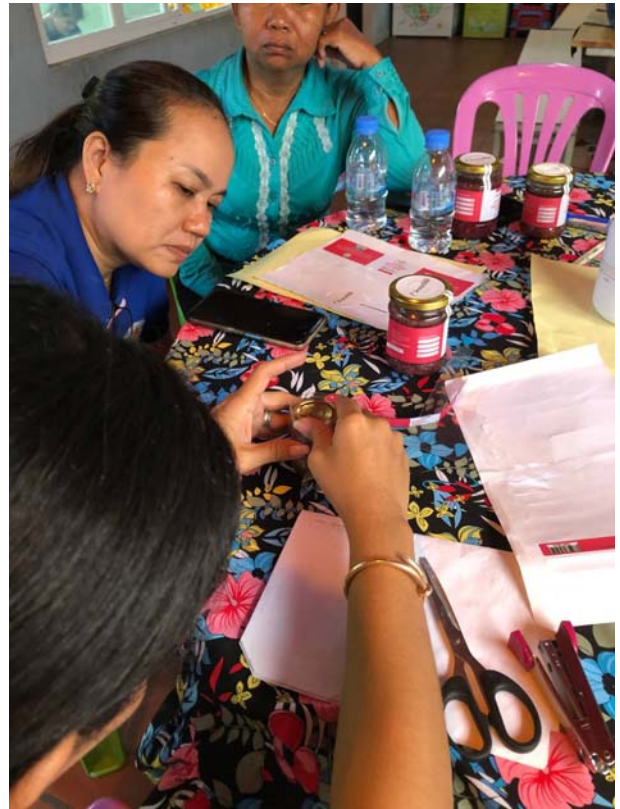


Photo: Speech Therapy Training in Phnom Penh



Photo: ICT Teacher training with I Code Project in



Photo: Parent Meeting (At Kandal Stoeng district, Kandal)



Photo: Monthly Teacher Technical Meeting



Photo: Teacher Training on Special Course



Photo: Follow up and monitoring the



Photo: Sub national Forum at Siem Reap



Photo: National Employment Forum at Phnom



Photo: Autism Day (Phnom Penh and Kandal Steung)



Photo: Children Day (At Toul Kork and Preypouch)



Photo: Parent meeting



Photo: Special course training

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Photo: Sub national Forum (Samrong Tong and Kandal Steung)



Photo: Monthly technical meeting



Photo: Monitoring and follow up activities (Angsnoul, Kandal steung, Samrong tong, Chbarmorn and Pour.



Photo: Monitoring and follow up activities



Photo: Livelihood and vocational training







Photo: Provide vocational training to YwID/Families



Photo: Support families small business/chicken raising



Photo: Consultation with families and local authorities



Photo: Monitoring and follow up the activities



Photo: National Forum for Inclusive Education at Kampot Province



THANK YOU!