

Inclusive / Integrated Education



The Rabbit School Inclusive/Integrated Education project contributes to a Cambodian Inclusive education that cares of each children including Children with Intellectual Disabilities.

In targets areas Children with Intellectual Disabilities can access to education and learn alongside non-disable children. They are encouraged to complete the Primary education Cycle. Inclusive / integrated education is the best way for them to improve their skills such as language, social and recognition. Furthermore it is beneficial for non-disabled children who can learn how to help each other in the society



Inclusive/Integrated Education program in Brief

- ❖ This program responds to the needs of children with mild to moderate intellectual disabilities aged from 6 years
- ❖ 537 Children in 17 Inclusive/Integrated classes in Phnom Penh, Kandal, Kampong Speu and Siem Reap.
- ❖ Through this program, Children with Intellectual Disabilities have the means to access Education and learn along-side non disable children
- ❖ In Target areas out of School Children with Intellectual Disabilities are identified and enrolled in schools
- ❖ Their parents are aware of the importance of education and supported to increase their incomes, so that they can easily afford cost of schooling
- ❖ Teacher are trained and teaching quality is improved and tailored to their needs
- ❖ Schools infrastructures are improved to enable access to them
- ❖ Education leaders and providers are supported
- ❖ Education environment is improved through awareness and advocacy



The Rabbit School Education Programs

Assessment, Education and Rehabilitation support

- ❖ All children are assessed and planned in and Individual Education Program (IEP)
- ❖ Their personal goal and objectives are identified
- ❖ Their progress is evaluated periodically
- ❖ They received adapted Education and rehabilitation support
- ❖ Teaching is tailored to their needs
- ❖ Parents are trained and supported



Special Class

- ❖ For children with moderate to profound disability from the age of 4 years
- ❖ They receive adapted Education and support in physiotherapy, occupational therapy, language and speech therapy, psychology and health services

Readiness Class

- ❖ for children with mild to moderate disability
- ❖ They receive adapted education and develop self help skills
- ❖ They get prepared to attend inclusive/Integrated classes

Inclusive/Integrated Education

- ❖ Children with Intellectual disabilities attend mainstream schools



www.rabbitschoolcambodia.org
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