



Interactive Activities in Classroom for Children with Intellectual Disabilities



Classroom activities have been using interactive methodologies to attract more attentions of the children with intellectual disabilities. With supported from Aid et Action, OIC, Krousar Yeung, Teachers received training on using sensory tools, WASH facilities, gaming material and online apps with TV screen. The children were very interesting and happy to interact with teacher and their peers. Included these materials in teaching is not only helping teacher in exploring the new innovative of teaching but also improving children learning behaviour, sensory integration and visual interaction for children with intellectual disabilities. Thank to Aid et Action.

Vocational Training

The collaboration between Rabbit School Organization and “**Palatable**” Organization is a project that has been running since the end of April 2018. The RSO students learn how to make different kinds of sandwiches and provide them to Northbridge International School Cambodia (NISC) where they get sold. “**Palatable**” planned the coopera-



tion between our students and NISC, beside other events. The organization is specialized for youth with intellectual disabilities further autism. So, five of our students were chosen and after practicing, they started making sandwiches every day.

The students learn how to prepare the ingredients, make the sandwiches and pack them with our own paper bags. Beside this they also increase their abilities in working as a team and sharing tasks. It helps to integrate the students into the labour market as a part of the Cambodian society and they are also able to earn some money for their own.

Parent Training on Handling Autism Kids Behavior



There were 57 parents (F:44) in Phnom Penh and Siem Reap received training with Child behavior management specialist from Philippine and speech therapist from City university in London. The training covered various tips and technic in behavior management , how to handle nervous kids. How to handle it that they sit on a chair without jusing your own force and explained the different between speak and acting with autism kids, Types of disability, Challenging behaviors as a result of language difficulties, Supporting understanding and expression, How to make and use visual timetables and PECS, Sensory needs in children with disability, Understanding and responding to challenging behaviors and Managing challenging behaviors using social stories. These contents were very useful tactics and strategies for parent and teacher to rehabilitate behavior of children with intellectual disability.

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Teacher Training

Rabbit School co-organized training with Aid et Action and facilitated and educate by iLead International school, Krousar Yeung and Happy kid clinic (OIC) to 23 Teachers (F:15) in iLead International school, Phnom Penh. The training covered various topics Learning Through Play, Communication and Sensory Processing. Furthermore, Rabbit School organized another 2 training with Speech therapist from City university and Philippine on method on Language Development: The Language Pyramid, How it Affects Communication Building Attention, Understanding and Responding to Challenging Behaviors, Social Stories addressing Challenging Behaviours, Supporting Language Learning to 50 RSO teachers (F:38) and other 9 teacher (F:8) from NGOs partners in all target area schools in Kandal, Kampong Speu, and Siem Reap. As result Teachers were better equipped to teach children with a disability more effectively, with more fun and better learning outcomes for the children, Sensory processing issues and behavior difficulties. Communication strategies used to improve learning outcomes.



Local Authority, Parent Training and Parent Forum Day



Rabbit School collaborated with Disability Action Council, Well fair for person with disability department of the ministry of Social affair and Special Education Department of the ministry of Education Youth and Sports provided two dissemination training on policy of education for children with disability, law of protection, promotion of person with disability and update the current situation of person with disability. At the same time we conducted four times of forum among parents, Provincial of Education Officers, District of Educator Officers, CCWC, School directors, commune chief in Phnom Penh, Kandal, Kampong Speu and Siem Reap Provinces. There were 108 people (F: 64) joining the training and 187 people (F:121) Which included 75 parents (F:61) to fine out the challenges of the receivers the and provider services and gaps:

- ⇒ **Local authorities** : Lacked or limited support budget from parent and governments in the Commune investment plan, limited understanding about law and policy related to person with disability.
- ⇒ **School Directors** : Lacking of implementing budget, limited human resource and partnership support
- ⇒ **Parents** : Discrimination in community still exist, the child with disabilities are sick frequently and difficult to access medication service because children with intellectual disabilities don't have ID poor card. Accessibility is barriers such as toilet and building and mobilization of children in school compound.
- ⇒ **Teachers** : Teacher's abilities are still limited, Material teaching is insufficient, Awareness activities are not to broad. Barriers of mobilization of children with disabilities in school.

National Inclusive Forum

Rabbit school collaborated within NEP conducted National Inclusive Forum on 24th December 2018 in Sunway Hotel in Phnom Penh. The thematic in the forum **"promoting collaboration to implement policy on inclusive education at all level toward achievement of SDG4 in Cambodia"**. There were 165 participants (include 47 women) participated the 7th National Forum, who are Department of special education, National Institute of Special Education (NISE), Department of policy, Working Group on Education and Disabilities (WGED), NGO Education Partnership (NEP), Krousar Thmey, Catholic Relief Services (CRS), Save the Children, AAR Japan, Research Triangle Institute (RTI), Aide et Action, and Disabled People's Organization (DPO).



The event were very good to engage parents and root grass local authorities to express their voice to the national conference related to Policy of inclusive education. The parents can hear, learn and understand about what the government and stake holder are working for their children. The Ministry of Education Youth and Sport expressed his appreciation on the results of the forum especially the sessions of sharing best practices/experiences on implementing inclusive education; the small group discussion to collect inputs to formulate the action plan on inclusive education; and the panel discussion with active participation from experienced participants on disability issues and inclusive education. The results of this forum will be consolidated into the action plan 2019 – 2023. The challenges identified will be put into further discussions in the national strategic plan for inclusive education policy.

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