

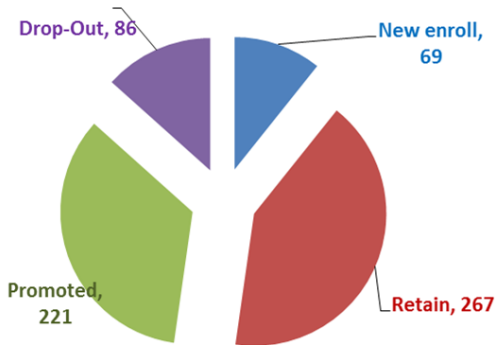


The Rabbit School

Where all children can learn and grow

build 817, street 66, Sangkat Phnom Penh Thmei, Sen sok District, Phnom Penh, Cambodia.
Office Phone: 023 6666317, Phone: 855 - (0)12369376, Email: huntouch40@gmail.com,
012369376 Website: www.rabbitschoolcambodia.net. Facebook: [rabbitschoolnqo](https://www.facebook.com/rabbitschoolnqo)

Newsletter
31 December, 2019



#Participants in project 2019



Interactive Activities in Classroom for Children with Intellectual Disabilities



Classroom activities have been using interactive methodologies to attract more attentions of the children with intellectual disabilities. With supported from Aid et Action, OIC, Krousar Yeung, Teachers received training on using sensory tools, WASH facilities, gaming material and online apps with TV screen. The

children were very interesting and happy to interact with teacher and their peers. Included these materials in teaching is not only helping teacher in exploring the new innovative of teaching but also improving children learning behaviour, sensory integration and visual interaction for children with intellectual disabilities. Thank to Aid et Action.

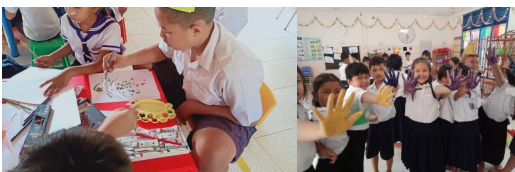
Vocational Training

The collaboration between Rabbit School Organization and "Palletable" Organization and supply bread and paper bags to Bodia Nature Company. The RSO students learn how to make different kinds of sandwiches and provide them to Northbridge International School Cambodia (NISC) where they get sold. Further more, our student have supplied 1000 paper bags in different side to Bodia Nature Company monthly. The organization is specialized for youth with intellectual disabilities further autism. So, five of our students were chosen and after practicing, they started making sandwiches every day.



The students learn how to prepare the ingredients, make the sandwiches and pack them with our own paper bags. Beside this they also increase their abilities in working as a team and sharing tasks. It helps to integrate the students into the labour market as a part of the Cambodian society and they are also able to earn some money for their own.

Children Days, Christmas Celebration



Teachers at Phnom Penh, Angsnoul, Kampong Speu and Siem Reap with Aids et Action (AeA), Play Around Team (PAW), Karen foundation from Netherland organized Children Day and Christmas Celebration to promote right for children with disability and children with non-disability in community. These activities promoted inclusive environment, provided opportunity to children with non-disable to play with children with disability without discrimination and culture exchanged.

In this activities, teacher invited children without disability to play, dancing, painting, jumping with Trampoline, play soccer with children with disability. They were very happy. They played and danced together without minding their disability. These activities organized and leaded by 44 teachers from different classes and participated from 22 classes with children approximately 1600 children consisted of both children with disability and without disability.

Supported by:



School Campaign, School Opening Day

On 18th - 25th October 2019, in the morning period Rabbit School Organization had joint in an activity of community awareness raising for a new school academic year campaign and school opening day in 3 provinces and 3 district in each provinces (Angsnoul, Kampong Speu, Siem Reap) which participated around 2323 people (F:1212) from 87 schools, 201 villages, 28 communes participated in this campaign. This event is organized with trucks and motors went through five villages by students holding banners and some tied it up along the trucks with education slogans to encourage all parents to bring their kids to the school. It's followed by the strong voice message of education slogan and also decorated with Chai Yam it is a traditional Khmer dance. Furthermore, RSO used social media to deliver a message to public as well to promote child's right to access to equal education, especially children with intellectual disabilities, and also it is a strong voice message to all parents in community must bring their children to school at the early of this new school year in 2019-2020.



to encourage all parents to bring

Teacher Training



Rabbit School Organization (RSO) with National Institute for Special Education (NISE) organized 4 days dissemination workshop on special course for children with intellectual disability to 144 participants (F:42) from Special education officer from MoEYS, NISE, Special Education school and PoEs, DoEs, School directors, technical teachers, special teachers from Kandal, Kampong Speu, Siem Reap, RSO officers, attended this workshop. The purpose of the workshop is to provide knowledge and teaching methods in supporting the child with intellectual

disability in integrated class. The training focused on following topic: Mild stone development, Teaching methodology for children with learning difficulty, Teaching methodology for children with intellectual disability, Teaching methodology for children with Autism, Learning through play, Behavior management (ABC approach), Classroom management and Lesson plan, Individual Education Plan (IEP) and Class promotion.

Local Authority, Parent Training and Parent Forum Day

To promote the voice of parents of children with intellectual disability, person with disability to inform their challenges to the sub-national authorities and policy maker and advocate them to include their challenges into the development plan, Rabbit School collaborated with Disability Action Council, Well fair for person with disability department of the ministry of Social affair and Special Education Department of the ministry of Education Youth and Sports provided two dissemination training on policy of education for children with disability, law of protection, At the same time we conducted four times of forum among parents, Provincial of Education Officers, District of Educator Officers, CCWC, School directors, commune chief in Phnom Penh, Kandal, Kampong Speu and Siem Reap Provinces. There were 108 people (F: 64) joining the training and 187 people (F:121) Which included 75 parents (F:61) to fine out the challenges of the receivers the and provider services and gaps:



- ⇒ **Local authorities** : Lacked or limited support budget from parent and governments in the Commune investment plan, limited understanding about law and policy related to person with disability.
- ⇒ **School Directors** : Lacking of implementing budget, limited human resource and partnership support
- ⇒ **Parents** : Discrimination in community still exist, the child with disabilities are sick frequently and difficult to access medication service because children with intellectual disabilities don't have ID poor card. Accessibility is barriers such as toilet and building and mobilization of children in school.
- ⇒ **Teachers** : Teacher's abilities are still limited, Material teaching is insufficient, Awareness activities are not to broad. Barriers of mobilization of children with disabilities in school.

National Inclusive Forum 2019



In this semester, With support funded by VOICE, Rabbit school organized 3 workshops, dissemination of inclusive education policy workshop, National Inclusive Forum and National Disability Forum in sub national and national level. There were 293 (F: 92) to Identify supporting mechanism IE policy implementation, Be familiar with update policy and Action Plan on Inclusive Education of MoEYS, Promote implementation of policy and Action Plan on Inclusive Education, particularly increased investment in building capacity of teachers and school managements. Advocate key government relevant ministries and development partner communities for increasing budget for building capacity of teachers and school managements.

Supported by:

