



**CAMBODIAN
CHILDREN'S FUND**



Rabbit School Report
Integrated and inclusive Project
Since 1st January- 31th December 2018

DOURNG NGIEP II STREET, MEAN CHEAY, KHAN MEAN CHEAY
PHNOM PENH, KINGDOM OF CAMBODIA.

Phone: 855(0)12369376, Email: huntouch40@gmail.com,

Website: www.rabbitschoolcambodia.org.

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1. Glossary of Acronyms

Acronyms/Abbreviations	Full words
SSC	School Support Committee
DTMT	District Training and Monitoring Team
CCWC	Commune Committee for Women and Children
CC	Commune Council
CEFAC	Commune Education For All Committee
CIP	Commune Investment Plan
SD	School Director
PoE	Provincial Office of Education
DoE	District Office of Education
CWID	Children with Intellectual Disability
NGO	Non-Government Organization
RSO	Rabbit School Organization

2. Executive Summary

Outcome 1: CWID in project target areas have access to and are encouraged to enroll in tailored educational services. Upon enrollment a development plan is created

25 rooms equal to 50 classrooms, 25 toilets, renovation 15 playgrounds will be renovated and adaptation ,6 ramps in 3 years)

In this Year, There were 5 rooms equal to 10 classrooms and 1 toilet (3 rooms), 1 playground in Phnom Penh renovated. Aid et Action provided budget support to renovate 1 roof, 1 playgroud and build 1 new ramp in two school , beck chan and Krang Makak respectively in Angsnoul district. Furthermore, Aid et Action delivered 18 Toy sink, 18 Water filter and 21 sensory learning materials from Krousar ask well. RSO could not completed the target because of the budget constraint.

17 Schools (school partnership) in communities target are mapped.

There are 17 schools are providing education service to children with disability (2 in Phnom Penh, 5 in Kanda, 5 In Kampong Speu and 5 in Siem Reap provinces)

Outcome 2: Enrolled CWDI are retained for the full school year

2.1. Providing the material teaching to 684 children

There were 17 schools I Phnom Penh, Kandal, Kampong Speu and Siem Reap received teaching materials for each class such as marker, Cotton paper, chalk board, bath room and classroom cleaning, puzzle and notebook, pencil and cost 740\$.

2.2. Retain 684 CwIDs to the school

In this new school academic year, 640 children (224 girls) with disability are retained in Phnom Penh, Angsnoul, Chbar moun, and Pouk district from January to December 2018. RSO enrolled new 142 children (47 girls), We cannot achieve our target because of Budget is limited, lack of teacher.

2.3. Provide scholarship package 250 children

There were 250 children (74 girls from Kandal, Kampong Speu and Siem Reap province received food and learning materials support such as pack of rice, book, eraser, pen, pencil and book bag and others 43 children (10 girls) received nutrition and food in Phonm Penh.

2.4. provide the school transportation160 children

We provided transportation scholarship to 10 children (4 girls) in Phnom Penh only in this semester because of funding constraint.

2.5. Providing the supplement Nutrition to 250 children

There were 85 children (20 girls) received food and nutrition support such as milk, rice, soy source, steamed fish.... This supplement food can help the families of the children and children come to school regularly.

2.6. 75 children are referred other rehabilitation and medication

There were 60 of children (Girl: 18) enrolled in special class and readiness has received the medication from our partner clinic such as CCAMH, National Psychiatric Hospital (NPH).

Some children in the province are still unable to refer them to get medication due to budget constraint and there is no rehabilitation and medication center close by their community.

Outcome 4: Teachers are well equipped to deliver education at the required quality level

4.1. Two times celebration on Disability in community and national level in 2018

On 06th of December 2016 at Kosh Pich; there was the special event for people with disabilities called “International Day of People with Disabilities” which conducted by Disability Action Council (IDPD) and cooperated by partner Organizations which work for people with disabilities. There were 3000 people (Estimated Female: 1650) participated included 65 participant from RSO participated 35 students, 15 staff and 5 parents.

4.2. Three times set up school campaign in 2018

Rabbit School Organization had joint in an activity of community awareness raising for a new school year campaign in 2018-2019 , 3 provinces and 1 district in each provinces (Angsnoul, Kampong Speu, Siem Reap) which 55 schools, 177 villages, 22 communes participated in this campaign.

Promoting child’s right to access to equal education, especially children with intellectual disabilities. As result, The activity participated around 1518 people (F: 781) who are PoE , DoE District officer , CCWC/commune officer, Village chief , School director, Teachers, Parent, Children/Youth, PwD/CwD and Local NGOs.

4.3. One times set up school opening day in 2018

Rabbit School have worked together with Kampong Speu provincial education office to organize the school opening day 2018-2019 in Kandol Dom primary school, Chbarmorn district who presided by provincial education officer, district officer, district education officer, commune, teacher, village chief, parent and diversities of children.

Objective of this events to raise awareness about right of children to access education for all children to community, parent especially children with disability, deaf, blind and intellectual disability. There were 595 participants, Female 304 peoples.

4.4. Two times celebration on Autism day in 2018

In April 2018, RSO celebrated the special events for children with Autism and Down Syndrome by participated with MoSVY, DAC and NGOs. The events led by Disability Action Council cooperated with the Rabbit School Organization (RSO), Hand of Hope for Community (HHC), Cambodia Disability Person organization (CDPO), Disability Development service program (DDSP), Lavalar, and others NGOs who work for people with Autism and Down syndrome. There were 400 (Female: 150) people participated included

4.5. Conduct 4 training sessions with the local authority officials regarding the laws surrounding CWIDs, also including sexual abuse awareness training in 2018

RSO conducted two training to parents and local authorities about dissemination of policy of education for children with disability and Law of protection and promotion of person with disability and update the current situation of person with disability to parents, educators and local authorities in Siem Reap and Kandal provinces. The workshop opened remark by Director of PoE, deputy district governor, deputy director of child welfare office of ministry of social affair veteran and youth rehabilitation. There were 208 people (F: 133) joining the training. The participants were from diversity background such as local authorities, parents and NGO offices. While the training with the trainer from, MoEYS, DAC, MoSVY participant's explained that they found the content of the training very interesting. Participants shared their experiences with the trainers and among school director and parents about what is going on in their schools and communities.

4.6. Organize 4 sub-national level forums where the RS parents association meet with local authority (PoE, district governor, DoE, DoSVY, Commune council, school director, school support committee) where the RS parents association meet with business leaders and others from the private sector to advocate for the inclusion of CWIDs in the community:

In this semester, RSO organized the 4 parents forum respectively location: Phnom Penh, Siem Reap, Kampong Speu and Kandal. There were, 187 people (F: 121) which included 75 parents (F:61) participated in this forum. The public forum is to promoted to the positive dialogue between the service provider (MoSVY, MoEYS, DAC) and service receiver including PoE (Provincial office of Education), DoE (District officer), DoSVY (District of Social affair Veteran and Youth rehabilitation), CCWC (Commune council for Woman and Children), CC (Commune Council), School director, Teachers, Parent and Local NGOs. to come closer to discuss about their difficulties/challenges in working with children with intellectual disability.

4.7. Organize 4 meetings to set up and organize RSO parents association in Phnom Penh, Kandal and Kampong Speu and Siem Reap in 2018 and Set up Parent Representative of parents of children with intellectual disability

RSO organized parent meeting and elected parent representative of children with intellectual disability in Phnom Penh, Angsnoul , Kampong Speu and Siem Reap. There were 120 participants (80 females) in the meeting, and four group of representation were elected respectively in target area. In each group have five members ranging from chair, vice chair, secretary and two members. The electing of parent representative participated by local authorities such as PoEs, DoEs, District officers, CCWCs, DoSVYs and School Directors.

The purpose of this meeting is to mobilize and empower parent of children with intellectual to work together among all parent to raise their challenge or concern about their children with disabilities that still have in their community to the influence people or decision maker. He also shared about ISAF project which encourages parent and the community people to follow and monitor the service provider within their community level such as school, health and commune center. If we success of project, we will start implement in 2019 to 2020.

4.8. Organize 1 times national inclusive education forum with parent with relevant partners in 2018.

On the 24th December, Representative of parent of children with intellectual disability from Phnom Penh, Kandal, Kampong Speu, Siem Reap province participated the National Inclusive Forum at Sunway Hotel in Phnom Penh. There were 152 participants (41 Females) who are working on providing education services for children with disability which are from various backgrounds such as policy makers, education practitioner, PoE, DoE, inter-relevant ministries, stake holder and Private sector. This event were very good to engage parents and root grass local authorities to express their voice to the national conference. The parents can hear, learn and understand about what the government and stake holder are working for their children.

4.9. Perform lobbying and advocacy activities with partners like DAC, the RS parents association and CDPOs members, relating to the implementation of government policy on CWID through dialogue panels TV talk shows, radio ect.). 3 times in 2018

Television Round Table Discussion

RSO organized the TV round table discussion on 27 June 2018 at Bayon TV station. RSO invited the expertise from government institutions who are working in field of developing laws, policy and implementing the policy for persons with disability and stake holders. In the panel

discussion, RSO invited the following key guest speakers such as representative of Ministry of Social Affair, Veteran and Youth rehabilitation (MoSVY), Representative of Disability Action Council (DAC), Representative of Rabbit School Organization (RSO) and Representative of Parent of children with intellectual disability in Rabbit School. The topics in this panel discussion are Challenges of receiver and provider services on implementation of law and policy for children with disability.

4.10. Provide 2 days training day to 50 teachers on speech communication and language every year

RSO technical team provided five days training on method on teaching children with intellectual disability in class to 15 teachers in Phnom Penh.

The training covered varieties of topic: Identification of type of disability, Speech and language Pyramid house, Seven of Speech and language communication, Individual education plan, Material design and making.

In this semester, our RSO technical team has not organized training to teacher at the province due to budget constraint. But We are still providing technical support in daily basic. Speech therapist from City university and Philippine provided 2 days training on method on Language Development: The Pyramid, ASD: How it Affects Communication, Building Attention, Understanding and Responding to Challenging Behaviors, Social Stories: Addressing Challenging Behaviors, Games: Supporting Language Learning to 50 RSO teachers and other 9 teacher from NGOs partners in all target area in Angsnoul , Kampong Speu, and Siem Reap provinces.

4.11. Provide technical support monthly to 50 teachers to welcome CWID to improve teaching skills from 5 districts, 4 provinces

RSO technical team have conducted regular monthly meeting with teachers in Phnom Penh and local supervisor visited the school regularly to find out and collected feedback from difficulty of teacher and report to technical team in Phnom Penh.

Due to budget constraint and staff turned over, We could organize the meeting irregularly.

4.12. Provide 2 days training to 50 parents on behavior management of CWID every year

In this semester, 20 (F:19) parents in Siem Reap and 37 parent (F:35) in Phnom Penh received training from speech therapist from Philippine and City university in London. The training covered various tips and technic in behavior management , Types of disability, Challenging behaviors as a result of language difficulties, Supporting understanding and expression: How to make and use visual timetables and PECS, Sensory needs in children with disability, Understanding and responding to challenging behaviors and Managing challenging behaviors: Social stories.

Outcome 5 : Education leaders / providers are better equipped to improve the education efficiency

5.1. 18 class teachers receive external training within CCAMH and other NGOS

On 13-14 December 2018, 23 RSO Class teachers (16 Females) from Phnom Penh, Kandal, Kampong Speu, and Siem Reap received training covered various topic on using of learning toys: Sensory processing issues and behavior difficulties, Communication strategies used to improve learning outcomes, The training co-organized by Rabbit school and Aid et Action and facilitated and educate by Ilead International school, Krousar yeuong and Happy kid clinic (OIC).

5.2. 7 Senior management team will be training Evaluation/Monitoring, planning, Management, proposal, communication and leadership at the end of 2020.

There 3 senior official attended 2 training workshops. The first training workshop focused on community based rehabilitation (CBR) in Myanmar and the second workshop focused on the outcome harvesting with other NGOs parent in Siem Reap, Cambodia. .

Result activities report 1st January- 31 December, 2018

Description Indicator Activities	Indicator type	Indicator	Result			Variance (Why not achieve?)
			M	F	Total	
Outcome 1: CWID in project target areas have access to and are encouraged to enroll in tailored educational services. Upon enrollment a development plan is created						
1.1. 25 rooms equal to 50 classrooms, 25 toilets, renovation 15 playgrounds will be renovated and adaptation ,6 ramps in 3 years)	Room	25	14		14	In Phnom Penh: 5 rooms equal to 10 classrooms and 1 toilet (3 rooms), 1 playground In Angsnoul: 1 ramp, 1 Classroom roof, 1 Playground, 18 Toy sink, 18Water filter,
1.2. 17 Schools (school partnership) in communities target are mapped.	School	17	17		17	
Outcome 2: Enrolled CWDI are retained for the full school year						
2.1. Providing the material teaching to 684 children	schools	17	17		17	
2.2. Retain 684 CwIDs to the school	Children	684	616	224	640	
2.3. Provide scholarship package 250 children	Children	250	135	74	209	
2.3. Provide the school transportation160 children	Children	160	6	4	10	
2.5. providing the supplement Nutrition to 250 children	Children	88	65	20	85	

Description Indicator Activities	Indicator type	Indicator	Result			Variance (Why not achieve?)
2.6. 75 children are referred other rehabilitation and medication	Children	75	42	18	60	
Outcome 3						
A standardized curriculum is available for each of the different educational services and teachers are trained to teach using new curriculum.						
Unavailable donor to fund this activities						
Outcome 4: Teachers are well equipped to deliver education at the required quality level						
4.1. two times celebration on Disability in community and national level in 2018	person	3200	1350	1650	3000	
4.2. Three times set up school campaign in 2018	person	1500	737	781	1518	
4.3. One times set up school opening day in 2018	person	600	291	304	595	
4.4. 2 times celebration on Autism day in 2018	person	400	250	150	400	
4.5. Conduct 4 training sessions with the local authority officials regarding the laws surrounding CWIDs, also including sexual abuse awareness training in 2018	person	200	85	133	218	
4.6. Organise 4 sub-national level forums where the RS parents association meet with local authority (PoE, district governor, DoE, DoSVY, Commune council, school director, school support committee) where the RS parents association meet with business leaders and others from the private sector to advocate for the inclusion of CWIDs in the community:	person	200	66	121	187	

Description Indicator Activities	Indicator type	Indicator	Result			Variance (Why not achieve?)
4.7.Organize 4 meetings to set up and organize RSO parents association in Phnom Penh, Kandal and Kampong Speu and Siem Reap in 2018	group	4	4		4	
4.8.Organize 1 times national inclusive education forum with parent with relevant partners in 2018.	Person	150	111	41	152	
4.9.Perform lobbying and advocacy activities with partners like DAC, the RS parents association and CDPOs members, relating to the implementation of government policy on CWID through dialogue panels TV talk shows, radio ect.). 3 times in 2018	Events	1	1		1	
4.10.Provide 2 days training day to 50 teachers on speech communication and language every year	Teacher	100	17	57	74	
4.11. Provide technical support monthly to 50 teachers to welcome CWID to improve teaching skills from 5 districts, 4 provinces	Teacher	50	12	38	50	
4.12. Provide 2 days training to 50 parents on behavior management of CwID every year	parent	50	13	44	57	
Outcome 5 : Education leaders / providers are better equipped to improve the education efficiency						
5.1. 18 class teachers receive external training within CCAMH and other NGOS	teachers	18	7	16	23	
5.2. 7 Senior management team will be training Evaluation/Monitoring, planning, Management, proposal, communication and leadership at the end of 2020.	senior staff	7	2	1	3	

3. Challenges, Issues and Strategies

Key General Challenges, Issues and Strategies

- Parents have limited understanding of need and right of their child to access education. They always think that their child can not learn. And most families' CWID are poor. So, they are unable to bring their child to school. The cost of transport is also big issues for families are difficulty to bring their child to school.
- Lacking of cooperation between school and commune in providing support both financial and promote right of children with disability. They are still thinking children with disability are not priority in their development plan.
- The implementation of the policy of education of children disability in school has not broadened. MoEYS have very limited fund/budget to implementation policy for provide education services to children with special need in national wide.
- The curricular are not equal for training teacher working with children with special needs .Majority of the school are not supported by NGOs, not adapted with accessibility and suitable tools for children with disability.
- The training teacher working with children with intellectual disability is too short and most topics are focus on awareness raising, and not much on technique/ strategy teaching for children with intellectual disability. which are effect to teachers quality work with children in integrated and inclusive classroom and the children in the classes are very big size because of limited school building, and teachers.
- Majority of the school have not adapted with accessibility and suitable tools especially teaching material, assist devices and referral children for children with disability in the province are limited.
- Pedagogy of government's teachers has limited skill especially teaching children with intellectual disability. Majority of teacher could not identify children with intellectual disabilities.
- Some of activities was delayed due to lack of funding and staffs turn –over.

Strategies will take action for next plan:

- Engage parent representative with school and commune planning in order to raise awareness, advocate to authority to including children with disability into community's development plan.
- Lobby/advocacy with MoEYS to hire more contract teachers and Priority budget (PB) for implementing policy to provide education services for children with disability community school.

- Checking fund more for renovation the classroom, improve special devices, such as tables, chairs, shelf, learning toys and other develop the materials teaching aide
- Set up more time for parent meeting/forums and set up the parents associate in communities and building the capacity on right of CwID, in order to raise awareness, lobby advocacy, to authority to including children with disability into communities development plan.
- Improve curricular and training teacher to respond the needs of teaching, children on integrate classrooms and inclusive classroom with government primary schools.
- RSO will organize the training not only specific teacher, RSO are going to organize training to other teacher in the entire school as well.
- We will strengthen awareness raising activities to parents and local authority about identification of disabilities, need of children with disability, and the right of their children to access equal education.
- Lobby and Advocacy with local authority, school director, DoE, PoE, Commune Council, to increase their focus via improving accessibility to PwD.
- To seek fund /Lobby donors to guarantee funding longer time.

4. Monitoring and Evaluation Activities

- RSO conducts regular monitoring activities from supervisor level to management level. Supervisor follows up daily activities in each target schools whereas
- Teachers are daily check with student on daily activities
- School director check overall activities daily activities
- Parent following up the progress of their children every 4moths
- The program manager of Rabbit school I monitors every months or informal check by case.
- TDMT monitoring for every 6month
Rabbit School director and finance manager is overall planning are implementation on time and effective.

5. Communication and Visibility of project

- Children's Day, Autism's Day, Disability's Day,
- Video display on children's Day and TV talk show:
- Facebook: <https://www.facebook.com/profile.php?id=100005744774672&fref=ts>
- Website: www.rabbitschoolcambodia.net

6. Lessons Learned and Innovations

- We can engage parent of children with disability and policy maker to promote the constructive dialogue manner.
- We promote the voice of parent of the CwID especially mother to express their voice confidently with local authority.
- We have more experience on training activities to local authority to raising awareness about disabilities. And training teachers to working with CwID.
- We are learning a lot with local people and community; poor families relate education children with intellectual disability and including children with disability into mainstream school.

7. Annexes

Annex 1: Photos

Annex 2: Case study