



**CAMBODIAN  
CHILDREN'S FUND**



**Rabbit School Report**  
**Integrated and inclusive Project**  
Since 1<sup>st</sup> January - 31<sup>th</sup> Dec 2019

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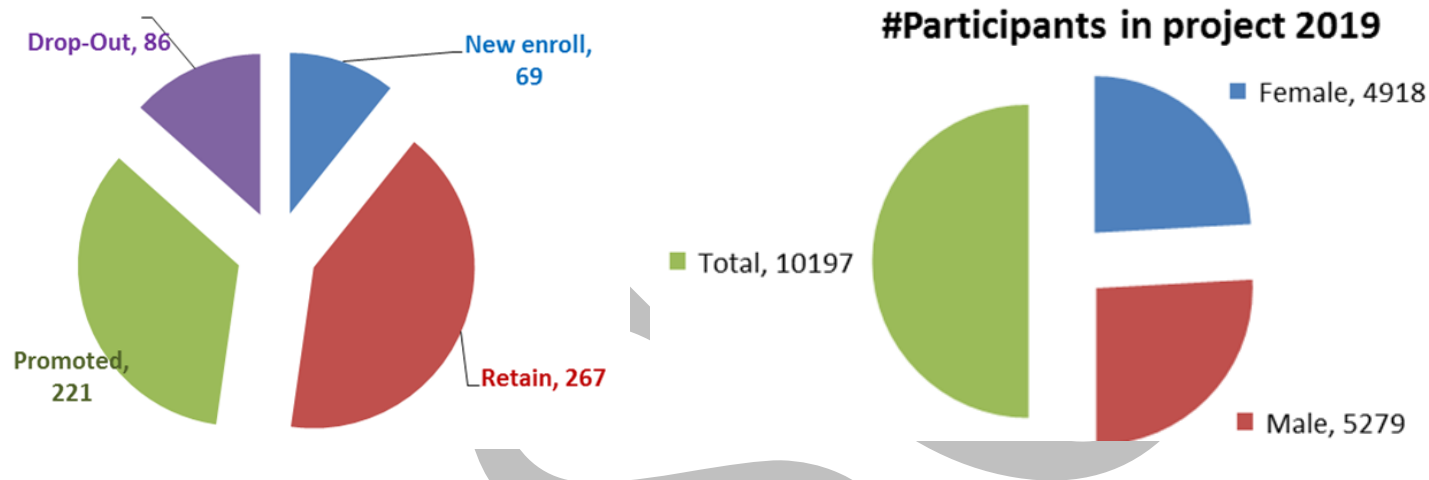
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RRSO

## 1. Glossary of Acronyms

Acronyms/Abbreviations	Full words
SSC	School Support Committee
DTMT	District Training and Monitoring Team
CCWC	Commune Committee for Women and Children
CC	Commune Council
CEFAC	Commune Education For All Committee
CIP	Commune Investment Plan
SD	School Director
PoE	Provincial Office of Education
PoSVY	Provincial of Social Affair, Veteran and Youth Rehabilitation
DoE	District Office of Education
DoSVY	District of Social Affair, Veteran and Youth Rehabilitation
CWID	Children with Intellectual Disability
NGO	Non-Government Organization
RSO	Rabbit School Organization

## 2. Executive Summary



### Specific Objective /Outcome #1: Equitable access to education for OOSC is improved

- **Renovated and adapted for children with disability in each school at least 5% contribution from local authority/parent/school director:** In this year, RSO built 2 ramps and renovated 1 toilet at Athepadey primary school, Siem Reap province.
- **Provide total 640 with teaching materials and training parent on how to use material in 4 target provinces:** RSO Teacher followed up and doing assessment and developing individual education program 557 children (176 girls) for this year. New enrolled: 69 children (15 girls), Retain 267 (78 girls), Promoted 221 children (83 girls), Dropped out 86 children (39 girls). The number of children decreased in this year, RSO moved location, some children dropped out school, RSO faced out some the children who are over aged and some already promoted to secondary school.
- **Child referral to rehabilitation:** Rabbit School organization selected 33 children with intellectual disability who really need special devices rehabilitation and medication in Phnom Penh, Angsnoul district, kandal province and Chbar Morn district, Kampong Speu province for in July 2019 to referral center. Special devise included, hearing aid. Some children just received the medication from the clinic.

As result, RSO referred 24 children (girl: 6) hearing examined with All Ear Organization, Provincial Referral Hospital, Cambodia Trust, CCAMH, Kunthea Bopha Hospital, Angdoug Hospital to receive diagnose. The parents feel very happy to see his child can learn with other children. Hearing aid/diagnose: 7 (girl:4), Eyeing aid/diagnoses: 4 (girl:0), Medicine: 11 (girl:2), Assistive device: 3 (girl: 0)

- **Provide teaching materials and training parent on how to use material to school in 4 target provinces:** There were 16 schools in Phnom Penh, Kandal, Kampong Speu and Siem Reap received teaching materials for each class such as marker, Cotton paper, chalk board, bath room and classroom cleaning, puzzle and notebook, pencil. There were 247 sets of material learning aid for language skill and social skills, 202 sets of material learning aid for Mathematics skill, 3 Sets material learning aid for fine motors skill, 1 Set of teaching material for Gross motor skill distributed in September 2019.
- **Distribution scholarship packets children with intellectual disability living with poor family:**  
In this year: RSO distributed in kind scholarship to 180 children (girls:70) in the 4 target areas. The scholarship provided different individual child need. Some children received various scholarships as needs such as School Fees, Transportation, Nutrition and Learning material.
- **Provide 10 families of disability with livelihood and In-Kind support:** During this report the four SHG groups are on running. There are 29 members and total 9,249,965.00 riels (2312.50\$) in this year. There are 20 Loan members and total 5,854,000 riels (1463\$) of budget loaned. Budget remained in bank 3,395,965.00 riels (849\$). In vocational training activities, there were 21 students (girls:12) are attending training in vocational training and Job placement projects. 2 male students employed with King Kids school as learner.  
Furthermore, RSO produced and supplied 5122 bags equal to 1270.40 US dollars, hand-made and packed 578 sandwiches to Northbridge international school and made 972.92 an income in this year.  
Furthermore, RSO produced and supplied 5122 bags equal to 1270.40 US dollar, hand-made and packed 578 sandwiches to Northbridge international school and made 972.92 an income in this year.

### Specific Objective /Outcome# 2: Quality and relevance of education for OOSC is improved

- **Work with government to disseminate information about our Basic Inclusive Education manual**  
Rabbit School Organization (RSO) with National Institute for Special Education (NISE) organized 2 days dissemination workshop on Basic inclusive education at NISE campus on 03-04 September 2019 when opened remarked by H.E Chea Cheat, Undersecretary of State of Ministry of Education Youth and Sport (MoEYS). There are 62 participants from MoEYS, DAC, MoSVY, NISE, SED, and CCWCs, Dolsvy, PoE, DoE, School directors from -Phnom Penh, Kandal, Kampong Speu, Siem Reap, RSO officers, Cambodia Children Fund (CCF), This Life Cambodia (TLC) attended this workshop. The purpose of the workshop is to provide knowledge of basic inclusive education to sub national level in supporting the child with disability.  
The workshop consists of following topic:
  - International law and Convention, National Law, Policy
  - Inclusive Education policy and Inclusive Education strategy

- Identify children with left behind
  - School improvement toward inclusive school
  - Inclusive Teacher
  - Additional support to disadvantage children
  - Public social welfare services for person with disability
  - Understand the need of children with disabilities and
- **Work with government to disseminate information about our Intellectual disability in inclusive education manual.**  
 Rabbit School Organization (RSO) with National Institute for Special Education (NISE) organized 4 days dissemination workshop on special course for children with intellectual disability to 109 participants from Special education officer from MoEYS, NISE, Special Education school and PoEs, DoEs, School directors, technical teachers, special teachers from Kandal, Kampong Speu, Siem Reap, RSO officers, attended this workshop. The purpose of the workshop is to provide knowledge and teaching methods in supporting the child with intellectual disability in integrated class.
    - The workshop consists of following topic:
    - Mild stone development
    - Teaching methodology for children with learning difficulty
    - Teaching methodology for children with intellectual disability
    - Teaching methodology for children with Autism
    - Learning through play
    - Behavior management (ABC approach)
    - Classroom management and Lesson plan
    - Individual Education Plan (IEP) and Class promotion
  - **Other training on speech language and communication therapy and other strategy teaching to children with Autism to 50 teachers from RSO teachers with other NGOs:**  
 Rabbit school working to close to Speech therapist from City university and Disability International Services from United States provided training on Language Development: The Pyramid Communication development, Sensory Needs in Autism, Identifying behavioral triggers with ABC Charts, Games for Building Attention & Language to 53 (F:47) RSO teachers and other 9 teachers from NGOs partners in all target area in Phnom Penh Angsnoul , Kampong Speu, and Siem Reap provinces.

### Specific Objective /Outcome# 3: Accountability and Ownership of OOSC issues is enhanced

- **Autism's Day**

in the year. RSO celebrated 2 times of Autism 's Day event: **Autism's Day In Siem Reap and Phnom Penh:** There was the special event for people with Autism and Down syndrome called " Autism and down syndrome event" which organized by Disability Action Council (DAC), The Rabbit school, HHC, DDSP, KPF , Karuna, Damnaok Teok, Mlub Reosey and others NGOs who work for people with Autism and Down syndrome . RSO also cooperated with Siem Reap District of Social Affair, Veteran and Youth rehabilitation (Dosvy) and local Authorities in Pourk district organized Autism and Down Syndrome events in community.

The purpose of the event are to provide a clear message to politician, government officer, school director and community leader to understand the right of children especial children with disability and to take immediate action to bring the children to school.

**The topic** in this year is : *Eliminated all barriers for person with Autism and Down Syndrome to participate in society and access quality education.*

- **Ring the Bell Campaigns for the right to education of CWID**

On 26 March 2019, Rabbit School Organization organized an event name "We Ring the Bell " at Toul Kork Primary school, Phnom Penh City which supported Research Center for Inclusive and other relevant NGOs partners. In this great events participated by key 510 people (Female: 238) consist of government officers, school director, commune officers, PoE, government teachers, parents, student both disability and non-disability also joint this events as well

- **Celebrate 1 children's Day**

On 30th of May 2019 at Koy tep primary school, Beck chan commune, Angsnoul district; there was the special event for children all over the worlds called International Children day which conducted by Koy tep primary school and presided by commune chief, DoE officer. And NGOs partners. There were 50 teachers from Koy tep primary school, 11 staff of The Rabbit school (8 femals), 3 staff from Aide et Action (1 female) , 6 play around the world and other NGOs partners .There were 400 people participated including children with intellectual disabilities, children with non- disabilities, local authority, NGO staff to promote children with disabilities with the same right playing with others and improving collaboration among school and NGO partner. After that all children play different games such as: Teanh Prort, played the funny food ball game, dancing, Jumping robe, volley ball, Trampoline. Most of students were enjoy playing all game together. As result, most of participants aware about children right and also protect child from all kind of abuse, children more aware about their right and activities of that day.

- **Celebrate Disability Day in community level and national level:**

On 03rd of December 2016 at Koh Pich; there was the special event for people with disabilities called “International Day of People with Disabilities” which conducted by Disability Action Council (IDPD) and cooperated with other Organizations which work for people with disabilities. On this event; H.E. Sar Kheng the minister of cabinet, was the honor guest that representative of Samdach mohasenapadey Hun Sen. He came to have some speech and sharing about the experience of the khmer r and the cause of disabilities and on promotion right of people with disabilities to show about the high commitment of government toward person with disabilities and their family to live better life without discrimination and receive quality and equity rehabilitation and public service. Person with disabilities were empowered by ministry of social affair and relevant stakeholder and most of them really happy to join on this event because they have a chance meet with other person with disabilities and advocacy for their right to government.



- **Conduct 15 school campaigns for enrolment of OSC in 1 years**

On 18th - 25th October 2019, in the morning period Rabbit School Organization had joint in an activity of community awareness raising for a new school year campaign in 2019-2020 , 3 provinces and 3 district in each provinces (Angsnoul, Kampong Speu, Siem Reap) which 87 schools, 201 villages, 28 communes participated in this campaign.

This years, RSO changed our campaign activities. RSO cooperated with DoE to distribute more the banner to non-target school in the district area. Furthermore, RSO teachers asked permission to health center, commune office to hang the banner in place to send more message to parent and local authority. Furthermore, RSO used social media to deliver a message to public as well to promote child's right to access to equal education, especially children with intellectual disabilities, and also it is a strong voice message to all parents in community must bring their children to school at the early of this new school year in 2019-2020.

This event is organized by everyone gathering at school and then the school principle told about the process of parade of the activity. Again the parade organized by trucks and motors went through five villages by students holding banners and some tied it up along the trucks with education slogans to encourage all parents to bring their kids to the school. It's followed by the strong voice message of education slogan and also decorated with Chai Yam it is a traditional Khmer dance.

- **Conduct 1 schools opening events**

Rabbit school Organization (RSO) co-organized celebration event called "Opening School Day" at Prey Pouch Primary School, Prey Pouch Commune, Angsnoul District, Kandal Province on 01 November 2019. The purpose of this event are celebrate the school opening day for year 2019 to 2020 and to raise awareness to community about right in education for children especially children with intellectual disabilities. Also, it can produce the strong voice to governments, policy makers, education practitioners, local authority, parents, school directors, teachers, non-disabled children to understand the right of the children and eliminated discrimination children with disabilities in their communities. In addition, school support committee especial commune council, school directors and teachers can understand about child with disabilities situation, to remove barriers.

- **Parent Representative meeting:**

RSO organized meeting with parents representative in Phnom Penh, Angsnoul, Kampong Speu and Siem Reap. The meeting cover the various topics: Review the last year activities, Sharing about Saving group and Discussion the activities for next years. RSO team have reflected with parents about what the group have been participated to implify the concern and challenges with their children. There were many events and activities have been done in the last year. Autism Day, Quartly Parent meeting, National Inclusive Forum, school visitng, law and policy training, sub-national forum, school campaign, hosting donor, children days, we ring the bell, Television talkshow, inteviuwing with Television reporter, meeting with MoSVY and MoEYS and building network and encouragment parents in the community. The most achievement , we set up a facebook group of parent on social media. RSO team and parent representative discussed and introduced the one year activitis plan and update every year , quarlty and monthly. RSO also shared knowledge related to advocacy and lobbying. RSO encourage parent representative to advocate to partner based on national law and policy.

- **Produce videos and other media material on situation of parents with children with intellectual disability in 1 years**

RSO produced one video about story of one family who is living in Kampong Cham province and bring their child ren to study in Toul Kork primary school every day. This video will show to policy maker about challenges of family living in countryside who have child with disability and lack of school for their child.

- **Publish articles in national newspapers and publish seasonal newsletters 1 times in 1 years**

RSO Published a newspaper on November to advocate the government about challenging of lacking teacher in Phnom Penh and upload all activities in the social media (Facebook) [Tuol Kork special needs teachers resign](#)

- **Organize parent representative meetings in the target area**

RSO organized a meeting with parent of children with intellectual disability together with School director and teacher at Pourk district, Siem Reap Province at 07 November 2019, There were 74(F:69) participated in this meeting . Parent meeting raised agenda

- Review and reflection of the project activities to support their child education in the school
- Sharing vision and information between parent and school director. School internal regular, Child safety, School facility and utilities, Update learning program for the children

RSO encourage, I suggest to parent to think further to the school environment, school facility, teacher quality and child learning progress. RSO encourage to join the meeting regularly and talk to their parent representative and teacher about concern, challenges. At the end of the meeting, Parent suggested to school director to improving water system and playground. Furthermore, I suggest to parent to think further to the school environment, school facility, teacher quality and child learning progress. RSO encourage to join the meeting regularly and talk to their parent representative and teacher about concern, challenges.

▪ **Policy dialogues and discussions (national and subnational levels) to advocate for OOSC issue have been actively participated in**

In this year , On 21 May 2019 at Local Bayon Television channel. RSO invited the expertise from government institutions who are working in field of developing laws, policy and implementing the policy for persons with disability, Special Education Department of MoEYS ,parent representative and stakeholder. The show was missed officer from MoSVY.

In the panel discussion, RSO invited the following key guest speakers such as H.E Ung Sambath representative of Representative of Disability Action Council (DAC), Mr. Thong Rithy, Representative of MoEY, Mr. Hun Touch, Representative of Rabbit School Organization (RSO) and Ms Pov Kanha, Representative of Parent of children with intellectual disability in Rabbit School. The topics in this panel discussion was Challenges of parent of children with intellectual disability and how the government deal with above challenges based on law and policy for children with disability.

▪ **Organize 1 forum where the RS parents' association meet with business leaders and others from the private sector to advocate inclusion of persons with disability (PwD) in the Cambodian labor market.**

On the 17 October 2019, Rabbit school organization (RSO ) Cooperated with other NGO working group to organize the Disability forum in one day in Phnom Penh Hotel (Phnom Penh).

This is the 1st National Forum for PwD this year is "Focus on the challenges of employer and employer in providing job to person with disability in Cambodia"

Objectives of the forum will provide the parents association and youth with intellectual disability meet with business leaders and others from the private sector and policy maker.

- Identify the challenges of YwD in job market
- Be familiar with update policy and Action Plan on employment of MoSVY

- Promote implementation of policy and Action Plan on employment for PwD,
- Advocate key government relevant ministries and development partner communities for employing Youth with Disability.

In the forum covered various topics presentation and panel discussion from relevant stakeholders : Presentation from SED to update policy, action plan on inclusive education and Achieved Results

- Presentation from National Employment Working Group (NEWG) representative to update Achieved Results=> Video Presentation of Achieved results
- Sharing best practice on providing vocational training skill in local communities.
- Presentation from MoSVY on employment mechanism for PwD

There were 93 participants (42 Females) who are working on employment services for children with disability which are from various backgrounds such as policy makers, education practitioner inter-relevant ministries, stake holder and Private sector such as, ILO, GMAC, NEA, MoLVT, MoSVY, ACCESS, Light for the World, Haman and Inclusion, PoE, DoE, Youth with disability (Deaf, blind, physical and intellectual disability) , parent and DPOs. This event was very good to engage parents of youth with disability and root grass local authorities and DPOs to express their voice to the national conference. The parents can hear, learn and understand about what the government and stake holder are working for their children.

▪ **Sub-national Forum Angsnoul , Kampong Speu and Siem Reap province.**

On 25-27 December 2019, in the morning period Rabbit School Organization organized a subnational public forum in Provincial education office hall at Chbar Morn district, Kampong Speu Province and Purk District, Siem Reap. The public forum is to promoted to the positive dialogue between the service provider (MoSVY, MoEYS, DAC) and service receiver (Parent of children with intellectual disability, teacher, school director, NGOS,) to come closer to discuss about their difficulties/challenges in working with children with intellectual disability.

The forum presided and opened remark by deputy director of provincial education office and Rabbit School program manager. The chair have encourage to parent to express their concerns relate to the children with intellectual disability without any fear, no discrimination and include them in the community development. Furthermore, Rabbit School program manager have encourage to parent in especially sub national authorities to open their mind to discussing about their issues with other parents and proposed the solution to the policy maker. He also said that this is a good time for parent to open their mind to talk openly to each other about their child difficulty among the parent.

The participants were invited from Angsnoul district, kandal province, Chbar Morn district, Kampong Speu province and Pourk district Siem Reap province . As result, The activity participated 121 (F:64) people who are PoE, PoSVY, DoE, District officer, CCWC, Commune council, school director, teacher, parent, local NGOs.

- **organize 1 national inclusive education forums between RS parents and other relevant stakeholders (NEP, CRS, Krour Thmey, AAR Japan, Handicap International, MoEYS)**

On the 11-12 December 2019, Representative of parent of children with intellectual disability from Phnom Penh, Kandal, Kampong Speu, Siem Reap province participated the National Inclusive Forum Educational Administration Building (1st Floor)of MoEYS (Address: St 380, Ponhea Hok, Boeng Keng Kang I, Chamkarmon, Phnom Penh). Total participants: 138 persons (F: 50)

The theme of the 8th National Forum on Inclusive Education this year is “Focus on Inclusive education for children with disabilities, through increased investment in building capacity of teachers and school managements”

#### **Objectives of the forum:**

- Identify supporting mechanism IE policy implementation
- Be familiar with update policy and Action Plan on Inclusive Education of MoEYS
- Promote implementation of policy and Action Plan on Inclusive Education, particularly increased investment in building capacity of teachers and school managements.
- Advocate key government relevant ministries and development partner communities for increasing budget for building capacity of teachers and school managements.

In the forum covered various topics presentation and panel discussion from relevant stakeholders: Presentation from SED to update policy, action plan on inclusive education and Achieved Results

- Presentation from WGED representative to update Achieved Results=> Video Presentation of Achieved results
- Sharing best practice on IE particularly on teacher training as well as challenge and suggestion by key community such as teacher, School Management Committee, School director
- Presentation from SED on IE monitoring and evaluation (M&E) system (Mechanism, indicator,)
- And Group discussion on challenges/way forward/ recommendation (focus on teacher capacity building – fund, resource person...)

Result activities report 1<sup>st</sup> Jan – 31 December 2019

Description Activities	Indicator type	Planned results	Result			Variance (Why not achieve?)
			M	F	Total	
<b>Specific Objective /Outcome #1: Equitable access to education for OOSC is improved</b>						
1. 6 toilets, 4 ramps, classroom furniture will be renovated and adapted for children with disability in each school at least 5% contribution from local authority/parent/school director	Toilet and Ramp	2 Ramps, 1 Toilet	2 Ramps, 1 Toilet		2 Ramp, 1 Toilet	
2. Assess and develop Individual Education Program for total 240 children with intellectual and 80% are retained in the school.	Children	640	381	176	550	The some children drop the school because of the Rabbit School move school from National Borey infant and children to Toul kok primary school. Other hand reduced support to school some school
3. Provide total 640 with teaching materials and training parent on how to use material in 4 target provinces	Children	640	381	176	<ul style="list-style-type: none"> <li>- 247sets of materials learning aid for language skill and social skills</li> <li>- 202 sets of material learning aid for Mathematics skill</li> <li>- 3Sets material learning aid for fine motors skill</li> <li>- 1Set of teaching material for Gross motor skill</li> </ul>	

Description Activities	Indicator	Planned	Result			Variance (Why not
4. Provision 30 children with disability are referred and follow up to other rehabilitation and medical services with adapted device chairs/wheel chair, tables, whiteboard, teacher tables/chairs and other materials teacher aids	children	30	18	6	24	In this time, RSO referred 24 children in four location. Even it can not reach the target but we hope that we find the other children who need rehabilitation
5. Distribution scholarship packets (...bicycle,.....Nutrition,.....learning materials, -----transportation) to 109 children with disability in target school area.	Children	164	110	70	180	
<b>Specific Objective /Outcome# 2: Quality and relevance of education for OOSC is improved</b>						
6. providing education to 150 key persons on basic inclusive; education on intellectual disability course and select and produce 10 toys/games for education; and produce educational videos;	workshop	75	26	26	62	Some officers from province demanding per-dium the ministry
7. Work with government to disseminate information about our Intellectual disability in inclusive education manual	workshop	150	72	72	144	The parents, teachers, other NGOs member are interesting related teaching children with intellectual disability.
8. Provide training on speech therapy and special education to 50 RSO teachers with other NGOs.	Training	40	16	47	53	

Description Activities	Indicator	Planned	Result	Variance (Why not
<b>Specific Objective /Outcome# 3: Accountability and Ownership of OOSC issues is enhanced</b>				
9. Consulting and lobbying with MoEYS regarding increased support for RSO activities and projects	Meeting	9	Ongoing	ongoing
10. Conduct monthly technical meeting with teachers and implement children friendly measures in 17 schools	Meeting	3	3	3
11. Run 2 events to celebrate International Autism Day over 4 years	video	2	2	2
12. Celebrate 1 children’s Day	Event	1	1	1
13. celebrate 1 Int. Disability Day in community and national level in 1 years	Event	2	1	1
14. conduct 15 school campaigns for enrolment of OSC in 1 years	Event	15	87 schools	87 Schools
15. Conduct 1 schools opening events over 1 years	Event	1	1	1
16. produce 2 videos and other media material on situation of parents with children with intellectual disability in 1 years	video	1	1	1
17. organize 1 annual Ring the Bell Campaigns for the right to education of CWID	event	1	1	1
18. publish articles in national newspapers and publish seasonal newsletters 1 times in 1 years	newspaper	1	1	1
19. organize 3 meetings to set up and manage RS parents’ associations in Phnom Penh over 1 years	Meeting	4	3	3



Description Activities	Indicator	Planned	Result		Variance (Why not
20. organize 6 meetings to set up and manage RS parents' associations in Kandal and Kampong Speu provinces over 1 years	Meeting	5	4	4	
21. organize 3 meetings to set up and manage RS parents' association in Siam Reap province over 1 year	Meeting	3	2	2	
22. Organize 1 forums where the RS parents' association meet with business leaders and others from the private sector to advocate inclusion of persons with disability (PwD) in the Cambodian labor market.	Workshop	1	51	42	93
23. Organize 4 sub-national level forums where the RS parents association meet with local authority (PoE, district governor, DoE, DoSVY, Commune council, school director, school support committee) where the RS parents association meet with business leaders and others from the private sector to advocate for the inclusion of CWIDs in the community:	Workshop	4	3	3	3
24. organize 1 national inclusive education forums between RS parents and other relevant stakeholders (NEP, CRS, Krour Thmey, AAR Japan, Handicap International, MoEYS), over 1 years	workshop	1	88	50	138
25. perform lobby and advocacy activities with partners like Ministry of Social Affairs (DAC), the RS parents' association and CDPOs members relating to the	TV talkshow	1	1	1	

Description Activities	Indicator	Planned	Result		Variance (Why not
implementation of government policies on CWID through dialogue panels and TV talk shows, radio etc.) at least 1 times in 1 years					
<b>26.</b> broadcast a spot of the TV talk shows on TV channel and social media at least 1 times in 1 years	Broadcasting	<b>4</b>	4	4	
<b>27.</b> set up a study to find and determine the impact of implementing government policy in 1 years	research	<b>1</b>	1	1	

### 3. Challenges, Issues and Strategies

#### ***Key General Challenges, Issues and Strategies***

- Parents especially in the rural area have limited understanding of need and right of their child to access education, they have limited involve the local authority looking for supporting their children to access education. Most families' CwID are poor. So, they are invested most time into their work.
- The curricular are not equal for training teacher working with children with special needs .Majority of the school are not supported by NGOs, not adapted with accessibility and suitable tools for children with disability.
- Pedagogy of government's teachers has limited skill especially teaching children with intellectual disability. Majority of teacher could not identify children with intellectual disabilities.
- The government especially , MoEYS have very limited fund/budget to implementation policy for provide education services to children with special need in national wide.
- Local authorities have limited the knowledge to identification of CwD and referral services and inclusive plan in commune development plan.
- Funding support is shortfall from donor.

#### ***Strategies will take action for next plan:***

- Set up more time for parent meeting/forums and set up the parents associate in communities and building the capacity on right of CwID, in order to raise awareness, lobby advocacy, to authority to including children with disability into communities development plan.
- Collaborated with National institute for special education (NISE) and stakeholder to design curricular and training teacher to respond the needs of teaching, children on integrate classrooms and inclusive classroom with government primary schools.
- RSO will organize the training not only specific teacher, RSO are going to organize training to other teacher in the entire school as well.
- RSO is going to include ICT tools and tablets to support teacher methodologies and student learning.
- We will strengthen awareness raising activities to parents and local authority about identification of disabilities, need of children with disability, and the right of their children to access equal education.
- Lobby and Advocacy with local authority, school director, DoE, PoE, Commune Council, to increase their focus via improving accessibility to PwD.
- To seek fund /Lobby donors to guarantee funding longer time.

### 4. Reflection of impact, major achievements:

- **The Rabbit school projects is working close with Ministry of Education Youth and Sport and goverment primary schools in the community:**

51 teachers (11 men, 40 women) were trained on inclusive education and some short special course for intellectual disability who are 38 teachers ( 28 females) were recognized by MoEYS and be on behalf of the government and included in contracted teacher and received substituted

80% salary from the governments for on 10 months for years for half day teaching in school and rabbit school provide salaris an other half day teaching because to many children.

▪ **The community participation and management:**

Most the parents Phnom Penh city are more aware needs and right of their children, So we found that, the number of children are increasing attend the school are more regular time, other hand parents and privat sectors are more contributed 4% to 6% of the total budget of Rabbit School. And The parents group are more activite to follow up with local orthority with CCWC and School director alocation some more budget for person with disability accordly by th law and policy of children with disability because of established Specail education departement and National Institute for Speicial Education follow up the education children with specail needs and training teacher working children with disibility.

## 5. Monitoring and Evaluation Activities

- RSO conducts regular monitoring activities from supervisor level to management level. Supervisor follows up daily activities in each target schools whereas
- Teachers are daily check with student on daily activities
- School director check overall activities daily activities
- Parent following up the progress of their children every 4moths
- The program manager of Rabbit school I monitors every months or informal check by case.
- Rabbit School director and finance manager is overall planning are implementation on time and effective.

## 6. Communication and Visibility of project

- Facebook: <https://www.facebook.com/profile.php?id=100005744774672&fref=ts>
- Website: [www.rabbitschoolcambodia.net](http://www.rabbitschoolcambodia.net)

## 7. Lessons Learned and Innovations

- We can engage parent of children with disability and policy maker to promote the constructive dialogue manner.
- We promote the voice of parent of the CwID especially mother to express their voice confidently with local authority.
- We have more experience on training activities to local authority to raising awareness about disabilities. And training teachers to working with CwID.
- We are learning a lot with local people and community; poor families relate education children with intellectual disability and including children with disability into mainstream school.

## 8. Case Study

### ▪ Child name: Pan Sreymouy, Sex: Female

Srey mouy is 14 years old. He was born in 08 June 2005. She is intellectual disability with Down syndrome spectrum. Her family is very poor. She lives with mother and one older sister who is working in the garment factory to support her education and the mother.

She has social skill difficulty. She like hit and hurt her classmate when sitting near her. She like playing alone. She doesn't like playing with peer in the class. He always sits away from her classmate. Sometime, He show frighten attitude. She likes dancing.

Srey mouy also has cognitive development skill issue. She is unable write any letter even a straight line. She has difficulty in using her figure to hold the pencil to draw pictures and write letter through dot properly. Furthermore, he could not read any few words at all, even pronunciation. She is unable to concentrate things for longer time.



### **Changed through education**

After attended with Rabbit School organization, Srey Mouy's behavior and social skill are improving noticeably.

Srey Mouy's social skill has been improving. She is friendly and happy in the class. She likes playing both inside and outside classroom with her classmate during the break time without discrimination. She socializes with her friend and able to communicate with her teacher. She like asking and greeting to all people when visit her classroom.

Srey Mouy's cognitive developments in the area of languages are also improved. We noticed that he is able to recognize the color, number, letter and some of the money. She can use her finger to hold the pencil and write a few letters without using dot paper and improving the sensory attention. Additionally, She could listen and follow the word from teacher especially when teacher calls her name and asks her to match a word on the white board.

We found that her behavior, communication and language skill and social skill are getting improvement.

Thanks to Aid et Action for your support.

- **Child name: Chhoum Virakyuth, Sex: Male**



Virakyuth is 14 years old. He is intellectual disability. He is orphanage father. His father passed away when he was a childhood. He lives with his small family with 3 siblings and mother. His mother has no job. She is house wife and earning money day by day to support the three children.

Before he came to school, He feels very nervous. He likes stay away from his friend. He can't sit still in one place and like walking around the class and sometime ran outside the classroom. He had also language difficulty as well. He didn't to want to speak out event produce sound. He also was difficulty in using his figure to hold the pencil.

### **Education improved his social, language and motor skill.**

Currently, Virakyuth can sit still and plays and participate game longer time with teacher and his classmate. He socializes with his friend and able to talk loudly to his teacher. He can sit on the chair appropriate and concentrate to lesson longer time. Furthermore, He could help teacher to clean classroom and prepare chair in proper place before going home.

Virakyuth's cognitive developments in the area of languages are also improved

He is seemly improving his language and mathematics. He can write a few letters and words without dot paper. Additionally, He could listen and follow the word from teacher especially when teacher calls his name and asks him to read a word on the white board. In frequently, He replies to teacher when he finished his work. In addition, He can learn the number and calculate small number with summation and abstraction as well.

We found that his behavior, communication and language skill and social skill are getting improvement.

Thanks to Research Center for Inclusive (RCI) for your support.

9. Photos of Achievements

Photo: Ramp and Toilet at Atepadey Primary school, Siem Reap



Photo: Classroom Activities in Phnom



Photo: Dissemination workshop on Basic Inclusive manual



**Photo: Parent express their voice on Social**

**Vanny Sun**  
7 hrs · 🌐

យើងខ្ញុំកំណាងឱ្យអាណាព្យាបាលដែលមានកូនអ្នកអ៊ីស៊ីម និងកុមារពិការសតិបញ្ញាចំនួន ១៨២ នាក់ ដែលកំពុងរៀននៅថ្នាក់សមាណកម្មសាលាបឋមសិក្សាទួលគោក រាជធានីភ្នំពេញ មានការព្រួយបារម្ភនិងខ្វល់ខ្វាយអំពីការអប់រំរបស់កូនរបស់ពួកយើងយ៉ាងខ្លាំង ដោយសារមានការខ្វះខាតគ្រូបង្រៀន និងឈានទៅរកការបិទថ្នាក់រៀនកុមារពិការនាពេលខាងមុខនាថ្ងៃនេះ ។ ពួកយើងខ្ញុំសំណូមពរសុំរដ្ឋមន្ត្រីគោរពជាហ៊ុនសែន និងក្រសួងអប់រំ យុវជន និងកីឡា មេត្តាជួយដោះស្រាយផ្តល់គ្រូបង្រៀនសម្រាប់បង្រៀនកូនដែលមានបញ្ហាអ្នកអ៊ីស៊ីម ដោយសេរី និងពិការសតិបញ្ញារបស់យើងខ្ញុំផង ។ ពួកយើងខ្ញុំសូមជូនពរសម្តេចតេជោហ៊ុនសែន និង ថ្នាក់ដឹកនាំក្រសួង អប់រំ យុវជន និងកីឡា មានសុខភាពល្អ និងអាយុយើងយូរ។

**Mok Savdy**  
Sunday at 9:03 PM · 🌐

យើងខ្ញុំកំណាងឱ្យអាណាព្យាបាលដែលមានកូនអ្នកអ៊ីស៊ីម និងកុមារពិការសតិបញ្ញាចំនួន ១៨២ នាក់ ដែលកំពុងរៀននៅថ្នាក់សមាណកម្មសាលាបឋមសិក្សាទួលគោក រាជធានីភ្នំពេញ មានការព្រួយបារម្ភនិងខ្វល់ខ្វាយអំពីការអប់រំរបស់កូនរបស់ពួកយើងយ៉ាងខ្លាំង ដោយសារមានការខ្វះខាតគ្រូបង្រៀន និងឈានទៅរកការបិទថ្នាក់រៀនកុមារពិការនាពេលខាងមុខនាថ្ងៃនេះ ។ ពួកយើងខ្ញុំសំណូមពរសុំរដ្ឋមន្ត្រីគោរពជាហ៊ុនសែន និងក្រសួងអប់រំ យុវជន និងកីឡា មេត្តាជួយដោះស្រាយផ្តល់គ្រូបង្រៀនសម្រាប់បង្រៀនកូនដែលមានបញ្ហាអ្នកអ៊ីស៊ីម ដោយសេរី និងពិការសតិបញ្ញារបស់យើងខ្ញុំផង ។ ពួកយើងខ្ញុំសូមជូនពរសម្តេចតេជោហ៊ុនសែន និង ថ្នាក់ដឹកនាំក្រសួង អប់រំ យុវជន និងកីឡា មានសុខភាពល្អ និងអាយុយើងយូរ។

**Kray Sokkanha is with Discovery Cam and Dyma Kray.**  
29 mins · 🌐

យើងខ្ញុំកំណាងឱ្យអាណាព្យាបាលដែលមានកូនអ្នកអ៊ីស៊ីម និងកុមារពិការសតិបញ្ញាចំនួន ១៨២ នាក់ ដែលកំពុងរៀននៅថ្នាក់សមាណកម្មសាលាបឋមសិក្សាទួលគោក រាជធានីភ្នំពេញ មានការព្រួយបារម្ភនិងខ្វល់ខ្វាយអំពីការអប់រំរបស់កូនរបស់ពួកយើងយ៉ាងខ្លាំង ដោយសារមានការខ្វះខាតគ្រូបង្រៀន និងឈានទៅរកការបិទថ្នាក់រៀនកុមារពិការនាពេលខាងមុខនាថ្ងៃនេះ ។ ពួកយើងខ្ញុំសំណូមពរសុំរដ្ឋមន្ត្រីគោរពជាហ៊ុនសែន និងក្រសួងអប់រំ យុវជន និងកីឡា មេត្តាជួយដោះស្រាយផ្តល់គ្រូបង្រៀនសម្រាប់បង្រៀនកូនដែលមានបញ្ហាអ្នកអ៊ីស៊ីម ដោយសេរី និងពិការសតិបញ្ញារបស់យើងខ្ញុំផង ។ ពួកយើងខ្ញុំសូមជូនពរសម្តេចតេជោហ៊ុនសែន និង ថ្នាក់ដឹកនាំក្រសួង អប់រំ យុវជន និងកីឡា មានសុខភាពល្អ និងអាយុយើងយូរ។

**Photo: Parent meeting , Phnom Penh**



**Photo: Parent meeting at the province**



**Photo: Parent training, Phnom Penh**





**Photo: National Forum for Youth Disability  
, Phnom Penh**



**Photo: National Inclusive Forum**



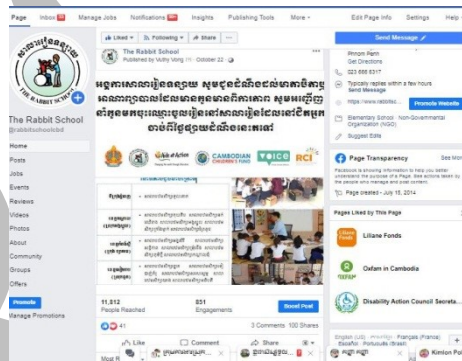
**Photo: Disability Day in Phnom**



**Photo: School Opening Day at Prey Pouch Primary school**



**Photo: School Campaign in community**



**Photo: Parent Forum in Sub-National Level**

